

21st Century Schools Consultation Document 2019

**THE PROPOSED ESTABLISHMENT OF PRIMARY SCHOOL PROVISION
TO SERVE THE EARLY PHASES OF THE PLASDWR DEVELOPMENT**

9 September– 28 October 2019



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Please contact us on 029 2087 2720 to arrange this.



Table of Contents

3 Introduction

What is this booklet about?

What are we proposing to do?

4 Consultation

Who are we consulting with?

How can you find out more and let us know your views?

Views of children on the proposal

Your views are important to us

6 Explanation of terms used in this document

7 Why are we proposing these changes?

8 Why is a dual stream school being proposed?

How would pupils learn in the Welsh-medium stream?

How would pupils learn in the predominantly English-medium stream with significant use of Welsh?

What would be the language of the school?

How would the outcomes in the predominantly English-medium stream differ from another English-medium school?

How would children who transfer to the school adapt to learning in a new language?

Will the curriculum differ between the Welsh-medium stream and the predominantly English-medium stream?

11 English and Welsh primary school catchment areas

12 What would be provided in the new school?

13 Schools serving the area at present

Welsh-medium

English-medium

Dual Stream

14 How many primary school places are needed?

The number of places in local schools

The total number of children attending schools in the area

Where do these children live?

18 How many children will need places in the future?

Demand for English-Medium community primary school places

Demand for Welsh-Medium community primary school places

Demand for places from new housing developments

21 Admission and Catchment Area Arrangements

23 How would other schools be affected?

Primary Provision

Secondary school provision

How would Early Years provision be affected?

26 Condition and Suitability of School Buildings

27 Quality and Standards

Estyn

Welsh Government categorisation of schools

How would standards be affected by the change?

How would support for pupils with Additional Learning Needs be affected?

How would support for pupils with English as an Additional Language be affected?

How would pupils receiving Free School Meals be affected?

How would Minority Ethnic pupils be affected?

31 What are the benefits of the proposal?

31 Potential disadvantages of the proposal

32 Risks associated with the proposal

32 Alternative options that have been discounted

33 Governance Arrangements

33 Financial Matters

34 Staff Matters

34 Transport Matters

35 Learner Travel Arrangements

35 Impact of the proposal on the Welsh Language

35 Equalities

36 Community Impact

36 Wellbeing of Future Generations

37 Frequently asked questions

38 Next steps - how to make your views known and feedback form

Key Dates

Consultation period

Statutory Notice

Objection Report

Determination of the proposal

Decision Notification

40 Have Your Say

Thank you for your comments

42 Appendices

43 Appendix 1

Summary analyses of pupils resident in each school catchment area

45 Appendix 2

Additional support for pupils

Introduction

What is this booklet about?

This booklet is for parents/carers, school staff, school governors and anyone who has an interest in education in Cardiff.

It sets out details of the proposed establishment of a new primary school to serve the early phases of the Plasdŵr housing development in North West Cardiff.

We want everyone to understand the information so you can tell us what you think.

What are we proposing to do?

The new school at Plasdŵr is proposed to be a two form entry primary school, with two language streams, organised as:

- One form of entry Welsh-medium (30 places per year group)
- One form of entry predominantly English-medium, with significant use of Welsh (30 places per year group)

This means that there would be 420 primary school places in total.

There will also be 48 part-time nursery places for the Welsh-medium stream and 48 part-time nursery places for the English-medium stream.

The proposed changes would take effect from September 2021.

The new primary school is to be procured by the developer and construction is proposed to complete in Summer 2021.

Recent new build primary school in Cardiff - Ysgol Glan Morfa



Consultation

Who are we consulting with?

The consultation process must follow the Welsh Government guidelines as set out in the School Organisation Code 2018.

As part of this, we are asking people what they think about the changes we are proposing. There are a number of ways for people to tell us their views.

Table 1 below sets out who the Council is consulting:

| Table 1: Groups the Council is consulting with | |
|--|---|
| Children and young people | Welsh Ministers |
| Parents/carers | Police & Crime Commissioner |
| School staff | Central South Consortium Joint Education Service (CSCJES) |
| School Governing Bodies | Welsh Language Commissioner |
| Local residents | Rhieni dros Addysg Gymraeg (RhAG) |
| Community Councils | Trade Unions |
| Local Members/Assembly Members (AMs)/ Regional Assembly Members/Member of Parliament (MPs) | Childcare providers |
| Diocesan Directors of Education | Mudiad Meithrin |
| Neighbouring Authorities | Wales Pre-School Providers Association |
| Neighbouring Primary and Secondary schools within Cardiff | Clybiau Plant Cymru Kids Club |
| Estyn | National Day Nurseries Association |
| Communities First Partnership | Cardiff Welsh Education Forum |
| Cardiff & Vale Health Board | |

How can you find out more and let us know your views?

- The consultation document is available electronically on the Cardiff Council website at www.cardiff.gov.uk/PlasdwrSchool
- Printed copies of this consultation document will be available at Central Library, Radyr Library and Fairwater Hub.

- We have organised drop-in sessions that you can attend if you would like us to explain the suggested changes to you and for you to ask us questions.
- You can also write to us to tell us what you think.

The dates of the consultation meetings are set out below:

| Table 2: Consultation Meeting Dates | | |
|--|---|--|
| Type of Consultation | Date/Time | Venue |
| Drop in session | Monday 16th September, 10.00 – 11.30 am | Redrow site office, Clos Parc Radur, Radyr |
| Public meeting | Monday 30th September, 6.30 – 8.00pm | Radyr Comprehensive School |
| Drop in session | Tuesday 1st October, 10.00 -11.30am | Fairwater Leisure Centre |
| Drop in session | Thursday 3rd October, 5.00 -7.30pm | Central Library |
| Drop in session | Monday 7th October, 2.00 -3.30pm | Radyr Library |

Views of children on the proposal

It is important that when bringing forward proposals, suitable arrangements are made to consult with pupils. The Council will consult with pupils in local schools and the information gathered in these sessions will be included in the final consultation report.

Your views are important to us

Your views matter and we want you to tell us what you think about the changes we have suggested in this document.

You can do this by:

- Attending one of the drop in sessions above.
- Completing the consultation response form, which you can find on page 40.
- Completing the electronic response form which you can find at www.cardiff.gov.uk/PlasdwrSchool
- Contacting the School Organisation Planning Team on **029 2087 2720**, by e-mail to: schoolresponses@cardiff.gov.uk or by post to Room 422, County Hall, Cardiff, CF10 4UW.

Please note that all comments sent in writing or by e-mail must contain the full name and postal address of the person making the comments.

The closing date for responses to this consultation is Monday 28th October 2019.

Unfortunately we will not be able consider any consultation responses received after this date.

Explanation of terms used in this document

Please note the following terms used throughout this document:

Admission Number - all maintained schools admit pupils up to at least their Published Admission Number. The admission number is the number of pupil places available in each year group.

ALN - Additional Learning Needs. This may be due to learning difficulties, physical disabilities or behavioural problems. (ALN is sometimes referred to as Special Educational Needs).

Capital funding for schools - money used to build new school buildings or improve existing facilities.

Community Schools - a primary or secondary school where the Council arranges school admissions.

Catchment area - an area that a community school would normally serve. Children living within this area have higher priority for admission to the school than children outside of this area.

Number on Roll data - the number of pupils at a school (not including nursery pupils).

Surplus places - empty places in a school.

PLASC - Pupil Level Annual School Census. In January of every year, the Welsh Government collects information from schools. This includes the number of pupils at each school, their age groups, home addresses, ethnicity, and data on Welsh language, Special Educational Needs, first language and pupils who have Free School Meals.

School Action - When a class or subject teacher gives extra support to a pupil with Additional Learning Needs (ALN).

School Action Plus - When outside specialists help the class or school staff to give extra support to a pupil with Additional Learning Needs. This is different or in addition to the support provided through School Action.

Statement of Additional Learning Needs - A child with a statement of ALN has learning difficulties which need special support. This means:

- the child has significantly greater difficulty learning than most children of the same age, or
- the child has a disability that needs different educational facilities from those that the school generally provides for children.

Section 106 (S106) - a legal agreement between an applicant seeking planning permission and the local planning authority (Cardiff Council), which is used to mitigate the impact of any new homes on the local community and infrastructure

Statutory Notice - a statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by the Council Cabinet to proceed with a proposal following consideration of all responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code (2018).

Why are we proposing these changes?

New housing developments in North West Cardiff will increase the number of children needing school places in the area, and this will have an impact on the availability of places in existing schools.

Outline planning consent for the construction of the first phase of the Plasdŵr development (up to 630 dwellings) was granted by the Council's Planning Committee in February 2016.

As part of the planning agreement with the Council, a new school is being provided by the site developer to serve this first phase of housing, the wider area and some future housing developments that have also been planned.

To date, approximately 90 houses have been completed and are occupied on the early phase of the development on the northern side of Llantrisant Road.

Recent new build primary school in Cardiff - Pontprennau Primary School



Why is a dual stream school being proposed?

The Welsh Government's Cymraeg 2050 strategy (2017) sets out a vision of reaching one million Welsh speakers by 2050. The strategy can be found here:

www.gov.wales/cymraeg-2050-welsh-language-strategy

The aim of the strategy is for 40 per cent of children in Wales, in each year group, to be educated in Welsh-medium education, with each one reporting that they are able to speak Welsh fluently. However, key to this strategy is that half of the remaining 60 per cent of children in English-medium education also report that they are able to speak Welsh.

The targets within Cymraeg 2050 in Cardiff cannot be achieved solely through the establishment of new Welsh-medium schools. The Council must also achieve a significant change in how children in English-medium schools are enabled to achieve greater fluency in Welsh and the confidence to use the language.

This new model of school in Cardiff would enable children within and in close proximity to the new development at Plasdŵr to access a local primary school and to be educated in a Welsh-medium or English-medium setting, whichever is their preference.

In recent years Cardiff has seen the results of successful partnership working between Welsh-medium and English-medium schools, forging positive learning opportunities for both partner schools. This model would enable close partnership working of the streams through sharing a site and facilities. It would facilitate full language immersion for children within the Welsh-medium stream as well as enabling the children within the predominantly English-medium stream to build more secure Welsh language acquisition.

This pioneering approach has the potential to serve as a model of linguistic excellence, able to support new practice in other Cardiff schools.

How would pupils learn in the Welsh-medium stream?

Pupils will be taught mainly in Welsh.

All children in the Foundation Phase (Nursery, Reception, Year 1 and Year 2) will be taught through the medium of Welsh (Welsh immersion).

In Key Stage 2 (Year 3 to Year 6) English will be introduced as a language and as the medium of teaching for some elements of the curriculum. Pupils will mainly be assessed in Welsh with some English assessment when appropriate.

Common terms will be introduced in the learning and experience areas in both languages. Pupils will aspire to progress appropriately in Welsh and English by the time they are 11 years old.

How would pupils learn in the predominantly English-medium stream with significant use of Welsh?

Pupils will be taught in English and Welsh with a significantly greater emphasis on learning through the medium of Welsh than in an English-medium school.

Welsh would be used as the medium of teaching or learning for up to 50% of the curriculum overall throughout the child's time in the school.

In general, Welsh and areas of learning and experience that are taught in Welsh will be tested in Welsh, and areas of learning and experience that are taught in English will be tested in English.

What would be the language of the school?

Both Welsh and English would be used in the day to day business of the school.

Welsh would be used as the language of communication with pupils in the Welsh medium stream. The language of communication with pupils in the predominantly English-medium stream would be determined by the curriculum, and appropriate to the learning stage of the pupils.

A high priority would be given to creating a Welsh ethos throughout the school.

The school would communicate with parents in both languages.

How would the outcomes in the predominantly English-medium stream differ from another English-medium school?

In an English-medium school, the normal expectation is that pupils will transfer to English medium secondary provision.

However, all children in Cardiff are able to transfer to an English-medium or Welsh-medium school. A child can progress to the same medium of education, or can progress to the alternative medium if that is the parents' preference. In recent years there has been an increasing number of families making the decision to transfer their children from an English-medium primary school to a Welsh-medium secondary school at the end of their primary education. This has been supported by specialist teachers in Cardiff's Welsh Immersion Unit.

In this new school it is expected that pupils in the predominantly English-medium stream would gain the confidence and skills to be able to transfer to whichever language medium is their preference.

One of the aims of the proposed model is that parents could have confidence that their child would flourish equally as well in either type of school. Pupils would be well supported to transfer, with appropriate Welsh immersion opportunities to enable them to reach the required fluency to access the full range of the curriculum through the medium of Welsh.

How would children who transfer to the school adapt to learning in a new language?

In Cardiff, all families who wish for their child to transfer from an English-medium school to a Welsh-medium school are supported to do so. Cardiff operates a very successful Welsh Immersion Unit, which enables children to quickly develop fluency in Welsh and access all aspects of education in Welsh-medium.

Children transferring to each of the streams within the proposed new school would be supported appropriately.

The Immersion Unit enables pupils to achieve age appropriate language skills in order to have entry to mainstream classes in their home school. Children learn all key words and phrases and then build on this knowledge until they become fluent.

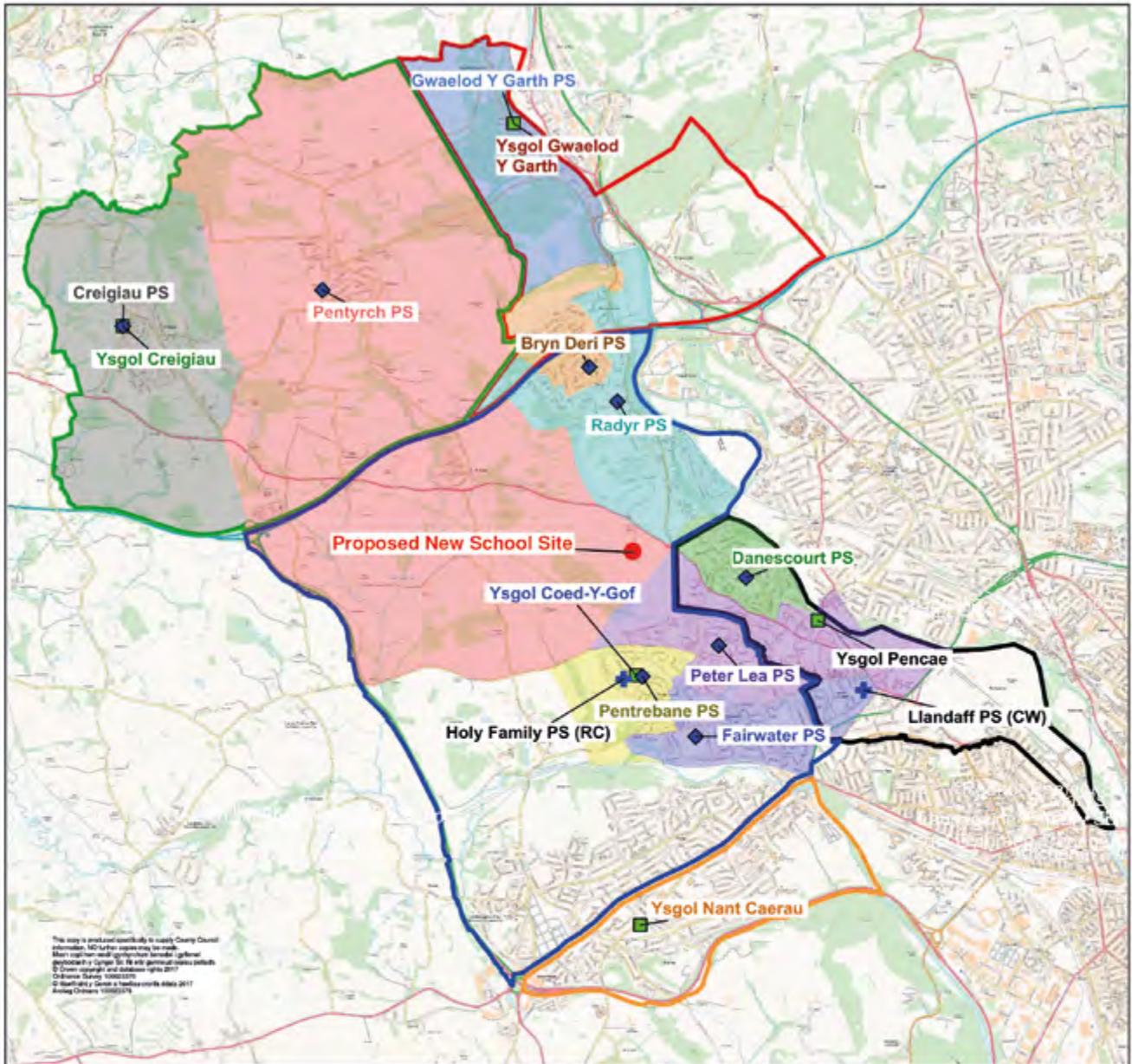
Will the curriculum differ between the Welsh-medium stream and the predominantly English-medium stream?

The new Curriculum in Wales sets new expectations for schools and learners. There will be a single curriculum for Wales that will apply in Welsh-medium, English-medium and bilingual schools. The expectations in Wales for those learning Welsh in English-medium schools will gradually be increased as the first cohorts learn through the new curriculum in order to realise the national ambition of 1 million Welsh speakers by 2050.

Classroom - Glan Morfa



English and Welsh primary school catchment areas



English-medium Catchment Areas

- shading denotes Pentyrch PS Catchment
- shading denotes Pentrebane PS Catchment
- shading denotes Radyr PS Catchment
- shading denotes Peter Lea PS Catchment
- shading denotes Bryn Deri PS Catchment
- shading denotes Creigiau PS Catchment
- shading denotes Danescourt PS Catchment
- shading denotes Fairwater PS Catchment
- shading denotes Gwaelod Y Garth PS Catchment

Welsh-medium Catchment Areas

- border denotes Ysgol Creigiau Catchment
- border denotes Ysgol Coed-Y-Gof Catchment
- border denotes Ysgol Nant Caerau Catchment
- border denotes Ysgol Pencae Catchment
- border denotes Ysgol Gwaelod-Y-Garth Catchment

School Sites

- English-medium School Site
- Welsh-medium School Site
- Faith School Site
- Proposed New School Site

What would be provided in the new school?

The Council has worked closely with the housing developer and its partners to deliver a clear vision and design brief which allow the contractor to design a school which will meet the Council's requirements.

Any new school, including the one outlined in this proposal, would need to meet The Department of Education: Area guidelines for mainstream schools, which sets out that the following facilities need to be included in any school:

- Teaching space: internal and external
- Halls/dining area
- Learning resource areas
- Staff and administration areas
- Storage
- Toilets and personal care
- Kitchen facilities
- Circulation, plant and internal walls
- Withdrawal areas to support small group working

Recent new build primary school in Cardiff - Ysgol Hamadryad



Schools serving the area at present

Primary school places in the wider area (Creigiau/ St Fagans, Radyr/ Morganstown and Fairwater) are provided at a number of English-medium, Welsh-medium and Dual Stream primary schools:

Welsh-medium

There are three Welsh-medium community primary schools currently serving the area:

- Ysgol Gymraeg Coed y Gof
- Ysgol Gymraeg Nant Caerau
- Ysgol Pencae

The Welsh-medium schools in closest proximity to the proposed new school to serve parts of the Plasdŵr development are Ysgol Gymraeg Coed y Gof and Ysgol Pencae.

English-medium

There are seven English-medium community primary schools:

- Bryn Deri Primary School
- Danescourt Primary School
- Fairwater Primary School
- Pentrebane Primary School
- Pentyrch Primary School
- Peter Lea Primary School
- Radyr Primary School

The English-medium primary schools in closest proximity to the proposed new school to serve parts of the Plasdŵr development are Danescourt Primary School, Radyr Primary School and Peter Lea Primary School.

Two English-medium faith schools, Holy Family RC Primary School and Llandaff City Church in Wales Primary School also serve the area.

Dual Stream

There are two dual stream community primary schools serving the area, each providing education through the medium of English and through the medium of Welsh in separate streams:

- Creigiau Primary School
- Ysgol Gynradd Gwaelod y Garth Primary School

How many primary school places are needed?

When considering how many school places are needed, the following factors are important:

- The number of places in each school
- The total number of children in the area
- Where do these children live?
- How many children will need places in future?

The number of places in local schools

The capacity of a primary school is the number of places available in all age groups from Reception to Year 6, for children aged four to eleven. Many schools also have places in nursery classes.

The Admission Number of a school is the number of pupils that can be admitted in each year in a school.

The capacity and admission number of a school are based on how classrooms and other spaces in the school are used for teaching and learning.

Ysgol Hamadryad



Table 3 below shows details of places available at schools serving the local area.

Table 3: Places available at schools serving the area

| Name of School | Current Published Capacity (age 4-11) | Places per year group (age 4 – 11) | Nursery Places | Language medium and Category of School |
|---|---------------------------------------|--------------------------------------|---------------------------------------|--|
| Bryn Deri Primary | 184 | 30 | 80 | English-medium |
| Creigiau Primary (dual stream) | 378 | 29 English-medium 29 Welsh-medium | 32 English-medium, 32 Welsh-medium | Dual-stream |
| Danescourt Primary | 420 | 60 | 64 | English-medium |
| Fairwater Primary | 283 | 40 | N/A | English-medium |
| Holy Family RC Primary | 247 | 35 | N/A | English-medium |
| Llandaff City CiW Primary | 420 | 60 | N/A | English-medium |
| Pentrebane Primary | 210 | 30 | 48 | English-medium |
| Pentyrch Primary | 140 | 20 | N/A | English-medium |
| Peter Lea Primary | 320 | 45 | 96 | English-medium |
| Radyr Primary | 376 | 60 | 48 | English-medium |
| Ysgol Gymraeg Coed Y Gof | 389 | 60 | N/A | Welsh-medium |
| Ysgol Gymraeg Nant Caerau | 207 | 30 | 48 | Welsh-medium |
| Ysgol Gynradd Gwaelod y Garth Primary (dual stream) | 237 | 7 English-medium 26 Welsh-medium | 40 Welsh-medium | Dual-stream |
| Ysgol Pencae | 186 | 30 | N/A | Welsh-medium |

The total number of children attending schools in the area

The most recent verified school census data available at the time of publication is from January 2018. Updated census information for January 2019 will be available electronically on the Cardiff Council website in Autumn 2019 at www.cardiff.gov.uk/Plasdwrsschool.

Table 4 below shows:

- the number of pupils on roll in the English-medium and dual stream primary schools serving the area
- which schools those pupils attend
- the number of surplus (empty) places at each school at January 2018

Table 4: Number on Roll and total surplus capacity – Reception to Year 6 (PLASC: January 2018) (English-medium and dual stream primary schools)

| Primary School | R | 1 | 2 | 3 | 4 | 5 | 6 | Total Pupils | School Capacity | Surplus Places | % Surplus Places |
|----------------------------------|------------|------------|------------|------------|------------|------------|------------|--------------|-----------------|----------------|------------------|
| Bryn Deri | 31 | 30 | 30 | 30 | 29 | 28 | 29 | 207 | 184 | -23 | -12.50% |
| Creigiau (English stream) | 49 | 54 | 58 | 49 | 53 | 53 | 50 | 366 | 378 | 12 | 3.17% |
| Danescourt | 60 | 60 | 57 | 59 | 60 | 49 | 39 | 384 | 420 | 36 | 8.57% |
| Fairwater | 20 | 39 | 37 | 37 | 40 | 30 | 35 | 238 | 283 | 45 | 15.90% |
| Gwaelod Y Garth (English stream) | 35 | 37 | 38 | 34 | 35 | 34 | 36 | 249 | 237 | -12 | -5.06% |
| Holy Family RC | 23 | 15 | 15 | 26 | 19 | 24 | 20 | 142 | 247 | 105 | 42.51% |
| Llandaff CW | 60 | 60 | 60 | 59 | 60 | 60 | 60 | 419 | 420 | 1 | 0.24% |
| Pentrebane | 24 | 30 | 35 | 30 | 26 | 31 | 32 | 208 | 210 | 2 | 0.95% |
| Pentyrch | 23 | 21 | 21 | 25 | 15 | 12 | 17 | 134 | 140 | 6 | 4.29% |
| Peter Lea | 44 | 44 | 38 | 48 | 44 | 47 | 40 | 305 | 320 | 15 | 4.69% |
| Radyr | 58 | 59 | 61 | 60 | 60 | 60 | 44 | 402 | 420 | 18 | 4.29% |
| Total | 427 | 449 | 450 | 457 | 441 | 428 | 402 | 3054 | 3259 | 205 | 6.3% |

There is currently an overall surplus of 205 English-medium and dual stream primary school places (c6%) within the wider area of Creigiau/ St Fagans, Radyr/ Morganstown and Danescourt.

Taking into account only the English-medium schools in closest proximity to the proposed new school to serve parts of the Plasdŵr development (namely Danescourt Primary School, Peter Lea Primary School and Radyr Primary School), there are very few surplus places (69) – approximately 6% of capacity.

Recent new build primary school in Cardiff - Howardian Primary



Table 5 below shows:

- the number of pupils in roll in Welsh-medium and dual stream primary schools serving the area
- which schools those pupils attend
- the number of surplus (empty) places at each school at January 2018 (most recent verified school census data).

Table 5: Number on Roll and total surplus capacity – Reception to Year 6
(PLASC January 2018) (Welsh-medium and dual stream primary schools)

| School | R | 1 | 2 | 3 | 4 | 5 | 6 | Total | Capacity | Surplus | % Surplus |
|-----------------------------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-----------|-------------|
| Creigiau (Welsh stream) | 49 | 54 | 58 | 49 | 53 | 53 | 50 | 366 | 378 | 12 | 3.17% |
| Ysgol Coed y Gof | 51 | 54 | 59 | 48 | 45 | 41 | 38 | 336 | 389 | 53 | 13.62% |
| Ysgol Nant Caerau | 30 | 31 | 26 | 28 | 29 | 27 | 26 | 197 | 207 | 10 | 4.83% |
| Gwaelod y Garth (Welsh stream) | 35 | 37 | 38 | 34 | 35 | 34 | 36 | 249 | 237 | -12 | -5.06% |
| Ysgol Pencae | 30 | 29 | 29 | 30 | 29 | 30 | 30 | 207 | 186 | -21 | -11.29% |
| Grand Total | 195 | 205 | 210 | 189 | 191 | 185 | 180 | 1355 | 1397 | 42 | 3.0% |

There is currently an overall surplus of 42 places in in Welsh-medium and dual stream primary schools within this wider area, amounting to 3% of capacity.

Taking into account only the two Welsh-medium schools in closest proximity to the proposed new school to serve parts of the Plasdŵr development (Ysgol Pencae and Ysgol Coed Y Gof), there are few surplus places (32) amounting to approximately 6% of capacity.

Where do these children live?

Summary analyses of pupils resident in each school catchment area are set out in Tables 6 and 7 in Appendix 1 (page 43).

How many children will need places in the future?

Demand for English-Medium community primary school places

Demand for English-medium community school places in each of the primary school catchment areas serving the area varies.

Table 8 below shows the recent and future (projected) demand for English-medium places at entry to Reception year in the community primary catchment areas in the Creigiau/St Fagans, Radyr/Morganstown and Fairwater areas, from existing housing.

Table 8: Recent and projected demand for places at entry to Reception in English-medium community primary schools within each catchment area

| Catchment area | Published Admission Number | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------------------------------|----------------------------|------------|------------|------------|------------|------------|------------|
| Bryn Deri | 30 | 25 | 31 | 36 | 22 | 20 | 21 |
| Creigiau (English stream) | 29 | 14 | 12 | 15 | 12 | 20 | 16 |
| Danescourt | 60 | 23 | 23 | 26 | 28 | 38 | 23 |
| Fairwater | 40 | 41 | 50 | 41 | 51 | 40 | 50 |
| Gwaelod Y Garth (English stream) | 7 | 5 | 2 | 4 | 5 | 5 | 7 |
| Pentrebane | 30 | 41 | 36 | 49 | 47 | 37 | 35 |
| Pentyrch | 20 | 24 | 28 | 28 | 33 | 39 | 31 |
| Peter Lea | 45 | 42 | 49 | 36 | 54 | 40 | 49 |
| Radyr | 60 | 71 | 60 | 52 | 59 | 58 | 53 |
| Total | 321 | 286 | 291 | 287 | 310 | 297 | 285 |
| Surplus / Projected Surplus | | 40 | 30 | 34 | 11 | 24 | 36 |
| | | 12% | 9% | 11% | 3% | 7% | 11% |

Demand for Welsh-Medium community primary school places

Demand for Welsh-medium community school places in each of the primary school catchment areas serving the area varies.

Table 9 below shows the recent and future (projected) demand for Welsh-medium places at entry to Reception year in the community primary catchments area in the Creigiau/ St Fagans, Radyr/Morganstown and Fairwater areas, from existing housing.

Table 9: Recent and projected demand for places at entry to Reception in Welsh-medium community primary schools within each catchment area

| Catchment area | Published Admission Number | 2015 -16 | 2016 -17 | 2017 -18 | 2018 -19 | 2019 -20 | 2020 -21 |
|--|----------------------------|------------|------------|------------|------------|------------|------------|
| Creigiau Primary School (Welsh stream) | 29 | 16 | 21 | 18 | 21 | 24 | 25 |
| Ysgol Gymraeg Coed-Y-Gof | 60 | 78 | 69 | 69 | 69 | 66 | 62 |
| Ysgol Gymraeg Nant Caerau | 30 | 43 | 41 | 32 | 32 | 36 | 31 |
| Ysgol Gynradd Gwaelod Y Garth (Welsh stream) | 26 | 18 | 18 | 13 | 14 | 13 | 17 |
| Ysgol Pencae | 30 | 34 | 27 | 24 | 32 | 38 | 34 |
| Total | 175 | 189 | 176 | 156 | 168 | 176 | 159 |
| Surplus / Projected Surplus | | -14 | -1 | 19 | 7 | -1 | 6 |
| | | -8% | -1% | 11% | 4% | -1% | 4% |

The recent and projected demand for English-medium and Welsh-medium community school places in each of the primary school catchment areas fluctuates, but overall there is little surplus projected.

Tables 8 and 9 take account of places taken up at, and projected to be taken up at, the community primary schools in Cardiff and therefore represents the maximum projected number of pupils who may wish places of that type if pupils in the area took up places in the catchment area of their home address. However, a significant proportion of pupils take up places elsewhere and it is expected that many of these would continue to do so. Pupils living in neighbouring local authorities close to the edge of Cardiff are also able to take up places at Cardiff schools, subject to sufficient places being available. They may meet higher oversubscription criteria such as residing in closer proximity than some Cardiff applicants.

When compared to the existing supply of places at Reception age across the wider area, catchment area projections for years 2019 to 2021 indicate:

- An average surplus of 24 English-medium primary school places;
- An average surplus of 4 Welsh-medium primary school places.

However, the current level of surplus places at English-medium primary schools within closest proximity to the new development, including Radyr Primary School, Peter Lea Primary School and Danescourt Primary School is low, at 69 places (6% of capacity).

The current level of surplus places at Welsh-medium primary schools within closest proximity to the new development, namely Ysgol Gymraeg Coed Y Gof and Ysgol Pencae is also low, at 32 places (also 6% of capacity).

When compared to the existing supply of places at Reception age across the catchment areas served by these five schools, projections for years 2019 to 2021 indicate:

- An average surplus of 31 English-medium primary school places;
- An average deficit of 10 Welsh-medium primary school places.

This excludes the yield of pupils from the any of the new housing development within the Plasdŵr development.

Demand for places from new housing developments

A number of new housing developments have been proposed in North West Cardiff in recent years which will increase the number of children in the area seeking school places and will impact on the availability of school places. As more families move into these new housing developments, existing schools will be unable to meet the rising demand in existing facilities.

The yield from the first phase of the development, of 630 dwellings on Land North and South of Llantrisant Road, is projected at an average of 27 pupils per year group when the development is complete. However, the projected yield from the entire Plasdŵr development is projected at an average of approximately 229 pupils per year group when the development is complete.

A new school is being provided by the site developer as part of the planning agreement with the Council to meet the needs of the new development and future housing planned. The primary purpose of new school provision is to serve pupils who would be resident within the new housing developments – the new provision being necessary and directly proportionate to the projected yield of pupils from the development.

At the time of establishment, the first phase of the housing development would not be fully complete. It is anticipated that this phase of development would be complete and all dwellings occupied between 2022 and 2024 .

The lead housing developer for the Plasdŵr development proposes to construct a new two form entry school building in a single phase to serve the development. This would provide sufficient places for the number of pupils expected to reside on the development who require primary school places when the planned 630 dwellings are completed.

The proposed school capacity of two forms of entry would sufficiently meet the needs of the development. The school would also provide sufficient surplus capacity to meet the projected demand for school places from the 290 dwellings planned on the site South of Pentreban Road (phase 2), and part of the projected demand from the larger North West Cardiff site of up to 5,000 dwellings in later phases.

Admission and Catchment Area Arrangements

The arrangements for establishing new schools in Cardiff as ‘starter schools’ normally allow admissions to Nursery and Reception years only at the time of opening. Pupils would not be admitted to Year groups 1-6 at the time of opening. A new school would grow and admit pupils to these year groups over a seven year period. This limits the impact of new school provision on neighbouring schools and allows stable growth of a new school.

It is proposed that a phased increase in the Admission Number be implemented with Reception admission up to 30 pupils per stream and years 1 – 2 operating a lower Admission Number of 15 in September 2021.

Implementing arrangements that enable pupils to enrol in a limited number of year groups would allow primary school pupils resident in the new development who are between Reception age and Year 2 at September 2021 to take up places at the local primary school.

The below table indicates how admissions to the school would be administered following establishment.

| Table: Phased establishment and increase of Admission Number | | | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Year | Nursery | R | 1 | 2 | 3 | 4 | 5 | 6 |
| 2021-22 | 48 EM 48 WM | 30 EM 30 WM | 15 EM 15 WM | 15 EM 15 WM | 0 | 0 | 0 | 0 |
| 2022-23 | 48 EM 48 WM | 30 EM 30 WM | 30 EM 30 WM | 15 EM 15 WM | 15 EM 15 WM | 0 | 0 | 0 |
| 2023-24 | 48 EM 48 WM | 30 EM 30 WM | 30 EM 30 WM | 30 EM 30 WM | 15 EM 15 WM | 15 EM 15 WM | 0 | 0 |
| 2024-25 | 48 EM 48 WM | 30 EM 30 WM | 30 EM 30 WM | 30 EM 30 WM | 30 EM 30 WM | 15 EM 15 WM | 15 EM 15 WM | 0 |
| 2025-26 | 48 EM 48 WM | 30 EM 30 WM | 15 EM 15 WM | 15 EM 15 WM |
| 2026-27 | 48 EM 48 WM | 30 EM 30 WM |

Cardiff Council will be the admissions authority for the new community primary school and applications for admission will be assessed in accordance with the Council’s School Admission arrangements.

Consultation on admission arrangements for the 2021/2022 school year would take place between 1 September 2019 and 1 March 2020 in accordance with the requirements of the Welsh Government Admissions Code.

There are no plans to change the Council's admissions policy as a result of this proposal.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet which can be viewed on the Council's website (www.cardiff.gov.uk).

Ysgol Hamadryad



How would other schools be affected?

Primary Provision

It is anticipated that the potential impact of the new school on other local primary schools would be limited, as the school would only operate one nursery class, one Reception class and one mixed Year 1 / Year 2 class in each stream at the time of establishment.

Opening all year groups in the proposed new school with a higher admission number is not considered to be a sustainable solution as this may negatively impact other schools in the local area. This could encourage children from other areas to take up places in the school.

In November 2018, there were 25 pupils of primary school age (Nursery – Year 6) who were resident on the early phase of the Plasdŵr, development. These pupils attend eight primary schools throughout the city. At this time, the maximum number of pupils attending a specific school was three. The majority of these schools enrolled three pupils or fewer.

Table 10: Recent and projected numbers on roll and local primary schools (Reception to Year 6 inclusive)

| Schools | Assessed School Capacity | NOR January 2015 | NOR January 2016 | NOR January 2017 | NOR January 2018 | NOR January 2019 | Plasc Projection 2020 * | Plasc Projection 2021 * | Plasc Projection 2022 * | Plasc Projection 2023 * | Plasc Projection 2024 * |
|---------------------------------------|--------------------------|------------------|------------------|------------------|------------------|------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| New school | 420 | - | - | - | - | - | - | - | 40-60 | 80-100 | 120-140 |
| Bryn Deri Primary | 184 | 196 | 204 | 195 | 207 | 209 | 210 | 210 | 211 | 211 | 210 |
| Creigiau Primary (dual stream) | 378 | 365 | 367 | 370 | 366 | 365 | 377 | 379 | 381 | 383 | 386 |
| Danescourt Primary | 420 | 319 | 345 | 360 | 384 | 410 | 420 | 420 | 418 | 420 | 418 |
| Fairwater Primary | 283 | 205 | 216 | 234 | 238 | 243 | 253 | 255 | 246 | 242 | 229 |
| Gwaelod y Garth Primary (dual stream) | 237 | 228 | 225 | 239 | 249 | 245 | 256 | 249 | 248 | 248 | 248 |
| Holy Family RC Primary | 247 | 108 | 106 | 126 | 142 | 138 | 155 | 162 | 172 | 182 | 177 |
| Llandaff City CiW Primary | 420 | 421 | 420 | 419 | 419 | 418 | 420 | 420 | 420 | 420 | 420 |
| Pentreban Primary | 210 | 164 | 181 | 186 | 208 | 196 | 210 | 210 | 210 | 210 | 210 |
| Pentyrch Primary | 140 | 122 | 133 | 136 | 134 | 133 | 140 | 140 | 140 | 140 | 140 |
| Peter Lea Primary | 320 | 311 | 320 | 316 | 305 | 307 | 298 | 294 | 290 | 294 | 295 |
| Radyr Primary | 376 | 365 | 369 | 386 | 402 | 411 | 420 | 420 | 420 | 420 | 420 |
| Ysgol Coed Y Gof | 389 | 351 | 352 | 341 | 336 | 327 | 325 | 331 | 324 | 323 | 324 |
| Ysgol Nant Caerau | 207 | 160 | 178 | 200 | 197 | 200 | 210 | 210 | 210 | 210 | 210 |
| Ysgol Pencae | 186 | 207 | 208 | 208 | 207 | 207 | 208 | 208 | 209 | 208 | 208 |

Secondary school provision

Phase 1 of the Plasdŵr development, within which the new school will be located, overlaps the catchment areas of Cantonian High School, Radyr Comprehensive School and is also within the catchment area of Ysgol Gyfun Gymraeg Plasmawr.

The development is also served by The Bishop of Llandaff Church in Wales High School and Corpus Christi R.C. High School, although admissions to these schools give priority to criteria that are faith-based and/ or based on attendance at a school of the same faith.

Demand from within the catchment area for English-medium places at entry to secondary education at Radyr Comprehensive School is below the Published Admission Number of 210 places. Projections indicate that demand from existing housing within the catchment area of Radyr Comprehensive School will not exceed the number of places available.

Demand from within the catchment area for English-medium places at entry to secondary education at Cantonian High School is below the current Published Admission Number of 181 places. Projections indicate that demand from existing housing within the catchment area of Cantonian High School will not exceed the number of places available.

The Council has published a proposal to expand Cantonian High School from six to eight forms of entry (a Published Admission Number of 240 places). If this proposal is implemented, this would provide sufficient capacity to accommodate all pupils in existing housing within its catchment area and will provide additional capacity to meet part of the excess demand in other areas.

The additional demand for English-medium secondary school places from the early phases of the Plasdŵr development can be accommodated within the existing school provision.

Based on recent trends, combined demand across the three Welsh-medium high school catchment areas is projected to exceed overall capacity at Year 7 in 2020/2021.

To meet anticipated demand Ysgol Plasmawr is to increase its intake from 180 to 210 from September 2020. Separate proposals will be brought forward to ensure that there are sufficient places to meet the demand for Welsh-medium places in each Welsh-medium secondary school catchment area.

A s106 agreement for the North West Cardiff development of up to 5,970 dwellings includes agreement to provide a new secondary school site and financial contributions towards construction. S106 agreements for other developments in the area, including the Land South of Pentreban Road, Goitre Fach Farm and Junction 33 would also provide financial contributions towards the expansion of English-medium and Welsh-medium secondary school provision.

Owing to the scale of development in Cardiff over the next several years, English-medium and Welsh-medium secondary school catchment areas will face challenges without re-organisation of provision. The large-scale housing developments underway in the West and proposed in the North of the city in particular will require additional secondary school places.

Any proposals brought forward to expand secondary school provision to meet the demand from

additional housing could impact on the existing organisation and pattern of schools. Proposals will be brought forward in good time to ensure that there are sufficient places to meet the increased demand for secondary school places in each language medium that the new housing development will bring.

How would Early Years provision be affected?

Children in Cardiff can attend a part-time nursery place in school from the start of the term after their third birthday. They must attend the nursery class for at least five half days a week. There are no catchment areas for nursery classes.

It is proposed to provide 48 part-time nursery places for the Welsh-medium stream and 48 part-time nursery places for the predominantly English-medium stream with significant use of Welsh. The establishment of nursery provision at the school would provide a consistent approach to teaching and planning, to develop continuity and progression in children's learning from the age of three, and to contribute to raising standards across the school.

Admissions to the proposed nursery provision would be administered by the Council in accordance with the admissions policy applicable to community schools in Cardiff for whom the Council is the Admissions Authority.

An offer of a nursery place at the school does not mean that a child will also be offered a place in Reception. A separate application form must be completed for admission to Reception.

Recent new build primary school in Cardiff - Ysgol Glan Morfa



Condition and Suitability of School Buildings

All schools in Cardiff are given a Condition rating from A (performing as intended/ operating efficiently) to D (life expired/ risk of imminent failure).

Schools in Cardiff are also given a Suitability rating from A (good - facilities suitable for teaching, learning & wellbeing) to D (bad - buildings seriously inhibit the staff's ability to deliver the curriculum).

Table 11: Condition and suitability gradings

| Grading | Condition | Suitability |
|---------|---|--|
| A | Good and operating efficiently | Good. Facilities suitable for teaching, learning and wellbeing in school |
| B | Satisfactory but with minor deterioration | Satisfactory. Performing as intended but does not effectively support the delivery of the curriculum in some areas |
| C | Poor with major defects | Poor. Teaching methods inhibited/adverse impact on school organisation |
| D | End of Life; life has expired or risk of imminent failure | Very poor. Buildings seriously inhibit the staff's ability to deliver the curriculum |

Table 12: Condition and Suitability of schools serving the area

| Schools | Condition | Suitability |
|--|--|------------------|
| Bryn Deri Primary School | C+ Poor with some defects | B – Satisfactory |
| Creigiau Primary School | C+ Poor with some defects | C – Poor |
| Danescourt Primary School | B Satisfactory but with some degradation | A – Good |
| Fairwater Primary School | B Satisfactory but with some degradation | B – Satisfactory |
| Holy Family RC Primary School | C+ Poor with some defects | B – Satisfactory |
| Llandaff City CiW Primary School | B Satisfactory but with some degradation | B – Satisfactory |
| Pentrebane Primary School | C Poor with major defects | A – Good |
| Pentyrch Primary School | C Poor with major defects | B – Satisfactory |
| Peter Lea Primary School | B Satisfactory but with some degradation | A – Good |
| Radyr Primary School | B Satisfactory but with some degradation | B – Satisfactory |
| Ysgol Gymraeg Coed y Gof | B Satisfactory but with some degradation | B – Satisfactory |
| Ysgol Gynradd Gwaelod y Garth Primary School | B Satisfactory but with some degradation | B – Satisfactory |
| Ysgol Nant Caerau | B Satisfactory but with some degradation | B – Satisfactory |
| Ysgol Pencae | B Satisfactory but with some degradation | B – Satisfactory |



Quality and Standards

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good and that leadership and governance is strong.

The Council also works closely with two organisations in order to monitor the performance of schools and to support school improvement:

- Estyn inspects quality and standards in schools and other education providers in Wales.
- The Central South Consortium Joint Education Service (CSCJES) is the regional School Improvement Service for the five councils of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan.

Local Authorities, such as Cardiff Council, must look at Estyn reports and other evidence about school performance and effectiveness when suggesting changes to schools.

Local Authorities must also show how the proposed changes might affect:

- outcomes (standards and wellbeing)
- provision (learning experiences, teaching, care support and guidance and learning environment)
- leadership and management (leadership, improving quality, partnership working and resource management)

Estyn

Schools are inspected by Estyn as part of a national programme of school inspections. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils.

You can find inspection reports on the Estyn website www.estyn.gov.uk

Welsh Government categorisation of schools

In 2014, the Welsh Government introduced a new categorisation system.

It looks at each school's standards and how much a school is able to improve. This identifies the level of support schools require. Organisations such as the Central South Consortium (CSCJES) and the school improvement service then work with schools' leaders to identify, provide and/or broker any support required for further improvement.

The categorisation system is described below:

| Category of support | What the category means |
|---------------------|--|
| Green | A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement. |
| Yellow | An effective school which is already doing well and knows the areas it needs to improve. |
| Amber | A School in need of improvement which needs help to identify the steps to improve or to make change happen more quickly. |
| Red | A school in need of greatest improvement and will receive immediate, intensive support. |

Schools will be in one of four groups, A to D. Schools where the judgement is an A show the greatest capacity to improve along with the ability to support other schools. Those where the judgement is D need the most support. The final categorisation is a colour code that shows the level of support a school needs – green, yellow, amber or red (with the schools in the green category needing the least support and those in the red category needing the most intensive support).

Updated categorisations for each school are published every year in January.

More information about the categorisation scheme, you can be found in the Welsh Government's parents' guide to the National School Categorisation System here:

<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

Table 13: Estyn/Welsh Government Categorisation

| | School | Inspection Date | Standards | Prospects for Improvement | Progress |
|---|--|-----------------|-----------|---------------------------|------------------------------|
| ● | Bryn Deri Primary School | June 2013 | Good | Good | Not in follow up |
| ● | Creigiau Primary School | March 2017 | Good | Good | Not in follow up |
| ● | Danescourt Primary School | November 2016 | Good | Good | Not in follow up |
| ● | Fairwater Primary School | July 2013 | Adequate | Adequate | Removed from monitoring 2015 |
| ● | Holy Family RC Primary School | October 2013 | Adequate | Adequate | Removed from monitoring 2014 |
| ● | Llandaff City CiW Primary School | March 2014 | Excellent | Excellent | Not in follow up |
| ● | Pentrebane Primary School | March 2015 | Good | Good | Not in follow up |
| ● | Pentyrch Primary School | June 2017 | Adequate | Unsatisfactory | Removed from monitoring 2018 |
| ● | Peter Lea Primary School | July 2018 | Good | Good | Not if follow up |
| ● | Radyr Primary School | June 2011 | Good | Adequate | Removed from monitoring 2012 |
| ● | Ysgol Gymraeg Coed y Gof | May 2018 | Adequate | Satisfactory | Under Review |
| ● | Ysgol Gynradd Gwaelod y Garth Primary School | January 2013 | Good | Good | Not in follow up |
| ● | Ysgol Nant Caerau | May 2012 | Good | Good | Not in follow up |
| ● | Ysgol Pencae | January 2017 | Good | Excellent | Not in follow up |

How would standards be affected by the change?

The new school facilities will support the delivery of the new 'Curriculum of Wales' for learners (3 – 16) which is due to be implemented in Welsh schools from September 2022. The new curriculum will adopt an approach which is inclusive and designed to address the need to prepare children and young people in Wales to thrive and be successful in a rapidly changing world.

It is recognised that the new curriculum should provide breath, enable greater depth of learning, ensure better progression, provide scope for more imaginative and creative use of time and place and a much greater emphasis on skills. New school facilities will help to support this vision.

The proposed new school is not expected to impact on standards at other schools.

How would support for pupils with Additional Learning Needs be affected?

A child has Additional Learning Needs if he or she has a learning difficulty which requires special educational provision.

Some of the funding that a school receives is based on the learning needs of pupils in the school. This helps the school provide extra support for pupils with needs that are at 'School Action' or 'School Action Plus'.

Schools may also receive 'Complex Needs Enhancement' funds to support individuals with more complex needs.

Pupils with this level of need usually have a Statement of Additional Learning Needs or an Individual Development Plan for Early Years. This plan sets out the child's strengths and difficulties, and provides clear information about how the school will support the child's learning.

Schools including the proposed new school would provide support for pupils with Additional Learning Needs as required. There is no information available that suggests that the proposals would have a negative effect on how pupils with Additional Learning Needs would be supported.

For further information see Table 14 in the Appendix.

How would support for pupils with English as an Additional Language be affected?

Pupils that receive this support can be supported in any school in Cardiff.

There is also no information available that suggests that the proposals would have a negative effect on how children with English as an additional language are supported.

All schools in Cardiff including the proposed new school would provide support that is appropriate to the individual needs of each pupil.

How would pupils receiving Free School Meals be affected?

Some of the funding that a school receives is based on the number of pupils in the school who receive Free School Meals. All schools in Cardiff including the proposed new school would receive funding for these pupils.

There is no information available that suggests that the proposals would have a negative effect on pupils who receive Free School Meals.

How would Minority Ethnic pupils be affected?

There is also no information available that suggests that the proposals would have a negative effect on provision for any ethnic group.

What are the benefits of the proposal?

- Provision would be in place to meet demand for nursery and primary places from the new housing development in Plasdŵr.
- There would be a positive impact on the Welsh language as a result of this proposal with children in the Welsh-medium stream having full language immersion and those children in the English-medium stream having the opportunity to build a more secure second language base.
- The proposal would contribute to and support the Welsh Government's Cymraeg 2050 strategy by sustainably increasing the number of children in Welsh-medium education and benefit those learning Welsh in English-medium education.
- The new school could serve as a model of excellence on language-learning and help support new practices at other Cardiff schools.
- Pupils would be educated in high-quality modern buildings which will support the delivery of a broad and balanced curriculum.
- One large, dual-stream primary school would allow for a more stable financial security than two separate, smaller primary schools.
- Larger schools can provide a greater degree of stability at all levels of leadership including maintaining a full and stable complement of school governors.
- The ability to employ more teaching and support staff would allow the school to cover a wide range of curriculum expertise.
- The new building would be fully accessible and compliant with the Equality Act 2010
- Children living on the Plasdŵr development would be more able to use active modes of travel to get to school, such as walking, cycling or scooting.
- The establishment of both language streams would mean that there are fewer families in the area who need to travel elsewhere to access education through the language medium of their preference.
- Nursery provision on-site enables the development and support of strong and effective parental links from the earliest opportunity, and eases transition for a nursery-aged child when promoting to Reception class (where Reception admission application has been successful).
- The inclusion of nursery provision provides an opportunity for children to attend nursery at the same site as their older siblings. This should impact positively on parents' time and reduce the logistical difficulties that seeking an alternative child care provider may cause.

Potential disadvantages of the proposal

- The increase in the number of primary school places serving the wider area as a result of the proposal could affect other schools in the area. Parents of children attending other schools may consider transferring their children to the newly established school. The proposed implementation of phased admission arrangements, which limit the number of year groups at the time of establishment, seek to mitigate this impact.

Risks associated with the proposal

- The school may be over subscribed. In this instance the Council over-subscription criteria would apply.
- Children who may otherwise have taken places up at other local schools may enrol at the new school, resulting in reduced number of pupils in other local schools. As schools receive the majority of their funding based on the number of pupils on roll, the budgets of other local schools may be affected by the proposed change.
- There is a risk that the projected numbers would not materialise and the school would be undersubscribed

Alternative options that have been discounted

Doing nothing

- The development would result in increased demand for school places in the local area. Not providing a school would cause issues with over-subscription in other schools.
- Many children resident in the new housing would have further to travel to school, and children in neighbouring areas may in turn have to travel further to other schools.
- Families within the development would be discouraged from using active modes of travel to school, such as walking, cycling or scooting.

Establishing a two form entry Welsh-medium school

- The establishment of a new two form entry Welsh-medium only school would significantly increase the number of Welsh-medium places serving the wider area. However, there is a significant risk that an additional Welsh-medium school of this size may attract too many pupils from other Welsh-medium schools and catchment areas, and may cause those schools to be undersubscribed, making them less financially secure. This may, in turn, inhibit the growth in take up of Welsh-medium places in the wider area for an extended period of time.
- The establishment of a new two form entry Welsh-medium only school would mean that those families resident within the housing development who wish to educate their child at an English-medium school may have to travel further to do so. This in turn would mean that an increased number of families commute to school by non-active modes of travel, such as by car.

Establishing a two form entry English-medium school

- The establishment of a new two form entry English-medium only school would significantly increase the number of English-medium places serving the wider area. There is a significant risk that an additional English-medium school of this size may attract too many pupils from other English-medium schools and catchment areas, and may cause those schools to be undersubscribed, making them less financially secure.
- An English-medium only school would not sufficiently support the Council in meeting the targets set out in the Welsh Government's Gymraeg 2050 strategy (2017), which sets out a vision of reaching one million Welsh speakers by 2050.

- The establishment of a new two form entry English-medium only school would mean that those families resident within the housing development who wish to educate their child at a Welsh-medium school may have to travel further to do so. This in turn would mean that an increased number of families commute to school by non-active modes of travel, such as by car.

Establishing two schools, each of one form of entry

- Providing two separate schools, with separate governance and leadership, would mean that both schools would be smaller and not able to make the most of the resources available. Each school would be less financially secure than a larger school.
- Two separate schools, with separate governance and leadership, would not be able to benefit from the greater degree of stability at all levels of leadership which larger schools can attract and maintain.
- Two separate schools, under a federated governing body, would provide many of the benefits of the proposed dual-stream model; however, this model of governance and leadership would be more costly and would have a greater impact on financial resources available to other schools.

Governance Arrangements

If the proposal is progressed a temporary governing body would be established for any new school following the publication of a statutory notice. A range of stakeholders would be represented on the temporary governing body, including parents, teachers (from local schools), non-teaching staff (from local schools), Local Authority representatives and community partners. The Council would appoint the Local Authority non-teaching staff and parent governors and the temporary governing body would appoint the teacher and community governors.

The governing body would be responsible for appointing a Headteacher, agreeing a staffing structure and deciding on other aspects such as the school name, uniform and logo.

Financial Matters

The new primary school on the Plasdwr development is being built by the developer and is proposed to be completed in summer 2021.

Significant capital investment has been secured via a s106 agreement for the housing developer to provide the new school site and building. The Council and developer would manage the process, ensuring that design principles for the new buildings are consistent with recent new build primary schools in Cardiff.

Schools receive the majority of their funding based on the number of pupils on roll. Schools also receive other funds for items such as premises costs including heating, lighting, cleaning and maintenance.

The additional revenue costs of the increased pupil numbers would be met through the school funding formula.

Staff Matters

The Council's HR People Services will work with the Temporary Governing Body of the new school to consider and put in place leadership arrangements in advance of the opening of the school. This is to allow time for organisational and staffing decisions to be taken, so that the school is appropriately resourced for the opening.

The Temporary Governing Body will also need to consider the HR policies and procedures that it would adopt in relation to the employment and management of staff. The Council will advocate the adoption of the HR Manual for Schools which has been designed to provide policies and procedures, information and guidance to governing bodies, Head teachers and staff, on the human resources issues and employment matters affecting schools.

The full adoption of the HR Manual would ensure that any staffing vacancies at the school would provide opportunities for individuals on the school redeployment register, in line with the Council's Redeployment and Redundancy Policy for schools.

Transport Matters

The Council's Local Development Plan (2006-2026) includes a target of 50% of all journeys to be made by sustainable transport. Minimising the proportion of school journeys made by car and maximising opportunities for travel to school by active and sustainable modes can make an important contribution to achieving this target and reducing pressures on the transport network at peak times.

Increasing travel to school by active modes will have a positive impact on children's health and wellbeing and will support the delivery of key actions and outcomes under Goal 5 the Council's Child Friendly City Strategy (2018), which relates to ensuring access to safe outdoor environments for formal and informal play, walking, cycling and scooting and active travel to school.

The Council's current Corporate Plan includes a commitment to every school in Cardiff developing an Active Travel Plan. Such a plan will identify actions by the school to support and encourage active travel to school and also any improvements to on-site and off-site infrastructure required to facilitate active journeys.

The master plan for the Plasdŵr development has been designed to facilitate trips within and beyond the housing development by walking and cycling. This includes provision of a network of cycling routes including routes segregated from traffic.

An Active Travel Plan will be developed in conjunction with the planning design and delivery of the new school and is likely to be made a condition of the planning consent.

Officers from the Council's transport team will work closely with colleagues within the planning and education teams to develop the Active Travel Plan and to ensure it is fully tailored to the setting of the school and its future needs.

Learner Travel Arrangements

There are no plans to change the Council's policy on the transport of children to and from school. Any pupils affected by this proposal would be offered the same support with transport as is provided throughout Cardiff and in line with the same criteria that apply across Cardiff.

The Council's transport policy for school children can be viewed on the Council's website (www.cardiff.gov.uk).

Impact of the proposal on the Welsh Language

It is anticipated that the proposal will have a positive impact on the Welsh Language.

The proposal seeks to increase the number of Welsh-medium primary school places available in the area and seeks to implement the change in such a way that the potential for negative impact on existing schools is limited.

The provision of 210 additional Welsh-medium places in a dual stream primary school would mean that the overall proportion of Welsh-medium places city-wide is increased.

The provision of 210 school places in a stream defined as Predominantly English-medium with significant use of Welsh, within a dual stream school under a single management and governance structure, seeks to increase the overall proportion of bilingual people in Cardiff.

Equalities

An Equality Impact Assessment (EIA) is a process that looks at a policy or scheme to make sure it does not discriminate against anyone based on the protected characteristics set out in the Equality Act 2010 (age, disability, gender reassignment, marriage & civil partnership, pregnancy & maternity, race, religion/belief, sex, sexual orientation).

An Equality Impact Assessment has been carried out. It concluded that the proposed changes would not negatively affect a particular group in society.

The assessment will be reviewed after the consultation and at key points if the proposal proceeds.

If the proposal goes ahead, another equality impact assessment would be carried out.

This would identify accessibility to the new build school. The equality impact assessment would take into account policies such as the Equality Act 2010, TAN 12: Design 2014 as well as building regulations such as BS8300, Part M and relevant Building Bulletins.

Community Impact

When considering the potential for impact on the wider community as a result of a proposal, the following are taken into account: Public Open Space, parkland, the current use of school facilities by the community, noise and traffic congestion. Officers will work with schools and any community group to make sure that the proposal avoids negative impacts if possible.

Many schools have established or are developing sports and wider leisure provision for use by the public. A key objective is to enable third party access to sports facilities at schools. This would be on a sustainable financial basis.

Welsh Government's aim for shared facilities in community-focussed schools are to:

- provide opportunities for the local community and sports organisations to participate in sport and physical activity for health improvement and development of their skills, particularly amongst low participant groups;
- operate in line with the national agenda for sport taking into account nationally adopted strategies;
- generate positive attitudes in sport and physical activity by young people and reducing the dropout rate in sports participation with age;
- increase the number of people of all ages and abilities participating in sport and physical activity including people with disabilities;
- use the facilities to encourage the range, quality and number of school sports club links and to stimulate competition that is inclusive of young people and adults;
- provide affordable access to the facilities and to be self-financing and cost neutral in the first instance, generating sustainable income for the school in the future.

Wellbeing of Future Generations

The new school would provide local school provision for children residing on the Plasdŵr development.

Cardiff Council is committed to encouraging the use of sustainable and active modes to travel to school, such as walking and cycling.

Any design taken forward would be developed to ensure the delivery of high quality modern facilities that are able to respond to the current pupil population needs and support the delivery of effective teaching and learning methods. This would also incorporate the flexibility to take account of changes, depending on need as time progresses such as changing curriculum and changing type of pupils needs.

Frequently asked questions

What would the catchment area for the school be if this proposal goes ahead?

Catchment areas need to be of a size and geographical area that can sustain schools close to their proposed pupil capacities. Should the proposal to establish a new school proceed, it would be necessary to consult at a later date on revising catchment area arrangements.

Would the proposals have an impact on traffic in the local area?

Traffic and transport implications would be considered as part of the Transport Assessment required in order to achieve planning consent for building works should this proposal be implemented.

The availability of both Welsh-medium and English-medium education at the same site would have a positive impact on local traffic as people living on the new development would not have to travel far to access their preferred medium of education.

When would a Governing Body be established?

If the proposal is progressed a temporary governing body would be established for any new school following the publication of a statutory notice. A range of stakeholders would be represented on the temporary governing body, including parents, teachers (from local schools), non-teaching staff (from local schools), Local Authority representatives and community partners. The Council would appoint the Local Authority non-teaching staff and parent governors and the temporary governing body would appoint the teacher and community governors.

What would the uniform be?

A uniform for any new school would be decided upon by the Governing Body of the school.

How can parents apply to the new school?

The Council publishes an annual Information for Parents booklet which gives parents details of admission arrangements to schools in Cardiff, and explains how to register your child's details. A copy of the booklet can be viewed online at www.cardiff.gov.uk, by emailing admissions@cardiff.gov.uk or by telephoning the School Admissions Team on **029 2087 2909**.

Next steps - how to make your views known and feedback form

What happens next?

Key Dates

The Council will collect and summarise the feedback from this consultation. Council officers will then report this to the Council's Cabinet. This consultation report will be available for anyone to view/download on the Council website. You can also get a copy by using the contact details in this document.

If the proposals are agreed to proceed following consultation there are a number of further stages that the Council would have to go through before a final decision is made.

These stages are set out in Table 15 below:

Table 15: Further stages (This timetable may be subject to change.)

| Statutory Process | Timescale |
|---|--------------------------------|
| Consultation Period | 09 September – 28 October 2019 |
| Consultation report considered by the Council Cabinet and published on the Council website | January 2020 |
| Expected date for start of Objection Period, when statutory notice has been issued (when formal objections can be made) | January 2020 |
| Expected end date of Objection Period | February 2020 |
| Final decision (determination) by the Council's Cabinet | April 2020 |
| Objection report published on the Council's website and notification of Cabinet's decision | April 2020 |

Consultation period

The consultation period for these proposals starts on Monday 9th September and ends on Monday 28th October 2019. Please see page 4 for further details of how to respond and make your views known.

The Council will publish a consultation report on the Council website at least 2 weeks prior to publication of any statutory notices (subject to approval). You can also ask for a hard copy of the report. The report will set out the issues raised by people during the consultation period and give the Council's response to these issues. The report will also contain Estyn's view of the proposals.

The Council's Cabinet will consider the consultation report and decide whether or not to go ahead with the proposed changes.

If the Cabinet decides to continue with the changes it must publish a document called a 'statutory notice'.

Statutory Notice

A statutory notice is the formal publication of a finalised proposal. The Council must decide whether to approve publishing a statutory notice. This would only be considered after the Cabinet have received a report on all the consultation responses. This process is a legal requirement as outlined in the School Organisation Code 2018.

The Council would publish the statutory notice on its website. It would also put copies of the notice at or near the main entrance to the school(s)/site(s) affected by the notice. Schools that are affected would also be given copies of the notice to give out to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and asks anyone who wants to object to do so. Objections must be written. They must be sent to the Council within the dates given on the notice.

Objection Report

If objections to the published statutory notice are received, the Council would publish a summary of these objections and the Council's response to these objections. The Objection Report would be published on the Council website.

Determination of the proposal

Cardiff Council would determine the proposal. This means the Council Cabinet will make a final decision on whether the changes go ahead. The Cabinet may decide to approve or reject the proposal, or they may approve the proposal with some changes (modifications). The Cabinet will take any objections received in the Objection Period into account when making this decision.

Decision Notification

After determination, Cardiff Council would let everyone affected by the proposal know that the decision was. It will also be published on the Council website.

Have Your Say

What is proposed?

We are proposing from September 2021 to:

- To establish a new two form entry (60 places) dual stream primary school to serve parts of the Plasdwr development in North West Cardiff. One form of entry will be Welsh-medium and one form of entry will be predominantly English-medium but with significant use of Welsh
- To provide 48 part-time nursery places for the Welsh-medium stream and 48 part-time nursery places for the English-medium stream

Your views matter. Please tell us what you think about the proposal by:

- Completing and returning this form. The address to send it to is given at the bottom of the form.
- Completing the on line response form at: www.cardiff.gov.uk/Plasdwrschool

If you prefer, you can e-mail your views to: schoolresponses@cardiff.gov.uk

The closing date for responses to this consultation is Monday 28th October 2019. Unfortunately no responses received after this date can be considered.

Are you responding as: Please tick all that apply

- | | |
|---|---------------------------------------|
| <input type="radio"/> Parent | <input type="radio"/> Member of staff |
| <input type="radio"/> Governor | <input type="radio"/> Pupil |
| <input type="radio"/> Interested Member of the Public | |

Do you support the proposed establishment of a new two form entry dual stream primary school to serve parts of Plasdwr development in North West Cardiff?

- Yes No

Do you support the proposed establishment of nursery provision at the new school?

- Yes No

If you support or do not support the proposal then please explain why





If you would like to suggest any changes or alternatives to the proposal, please details these below

Are there any other services that you feel would support uptake of places at the new school that you would like us to consider? (E.g. option to purchase wraparound childcare, breakfast club, holiday clubs etc)

Any other comments?

Name: _____

Address: _____ Postcode: _____

Consultation responses will not be counted as objections to the proposal. Objections can only be registered following publication of a statutory notice. If you wish to be notified of publication of the Consultation report please provide an email address. If you do not provide an email address we cannot keep you up to date

Thank you for your comments

Please return this form to School Organisation Planning Team, Room 422, County Hall, Cardiff, CF10 4UW.

The information you have provided will be processed by the School and Cardiff Council in line with the Data Protection Act 2018 and General Data Protection Regulation. The information provided to us in relation to this consultation will be treated as confidential but it may be used by the School/Council or disclosed to others when required by law. The purpose of processing the personal data is required to perform a specific task in the public interest. Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as name and address would be removed.

For further information on how Cardiff Council manages personal information, see our full Privacy Policy on the Council's website www.cardiff.gov.uk/ENG/Home/New_Disclaimer/Pages/default.aspx

Appendices

Appendix 1

Summary analyses of pupils resident in each school catchment area

Table 6 below shows:

- the number of pupils living in the catchment area of English-medium school, and English-medium classes in dual stream primary schools
- the school attended

Table 6: Take up of places at English-medium and dual stream primary schools Reception to Year 6 (PLASC January 2018)

| School Attended | Catchment Area | | | | | | | | | | |
|---|--------------------------|--|---------------------------|--------------------------|---|---------------------------|-------------------------|--------------------------|----------------------|-------------|----------------|
| | Bryn Deri Primary School | Creigiau Primary School (EM catchment) | Danescourt Primary School | Fairwater Primary School | Gwaelod Y Garth Primary School (EM catchment) | Pentrebane Primary School | Pentyrch Primary School | Peter Lea Primary School | Radyr Primary School | Other areas | Number on roll |
| Bryn Deri | 163 | 0 | 2 | 1 | 2 | 0 | 2 | 4 | 28 | 5 | 207 |
| Creigiau (English stream) | 3 | 179 | 0 | 3 | 0 | 4 | 91 | 1 | 10 | 75 | 366 |
| Danescourt | 4 | 2 | 168 | 37 | 2 | 22 | 1 | 85 | 15 | 48 | 384 |
| Fairwater | 0 | 0 | 0 | 120 | 0 | 34 | 0 | 26 | 1 | 57 | 238 |
| Gwaelod Y Garth (English stream) | 14 | 0 | 0 | 3 | 76 | 0 | 19 | 0 | 34 | 103 | 249 |
| Holy Family R.C | 0 | 0 | 0 | 29 | 0 | 66 | 0 | 29 | 1 | 17 | 142 |
| Llandaff C.W. | 0 | 0 | 11 | 110 | 0 | 10 | 0 | 60 | 3 | 225 | 419 |
| Pentrebane | 0 | 0 | 0 | 27 | | 116 | 0 | 12 | 1 | 52 | 208 |
| Pentyrch | 0 | 1 | 1 | 0 | 5 | 0 | 107 | 2 | 0 | 18 | 134 |
| Peter Lea | 0 | 0 | 4 | 54 | 1 | 79 | 0 | 134 | 0 | 33 | 305 |
| Radyr | 40 | 2 | 6 | 4 | 3 | 3 | 22 | 2 | 299 | 21 | 402 |
| Pupils from this catchment area attending these schools | 224 | 184 | 192 | 388 | 89 | 334 | 242 | 355 | 392 | - | 2400 |
| Pupils from this catchment area attending other EM schools | 7 | 3 | 2 | 207 | 7 | 28 | 5 | 27 | 14 | - | 300 |
| Pupils resident in each catchment area attending EM primary schools | 231 | 187 | 194 | 595 | 96 | 362 | 247 | 382 | 406 | - | 2700 |

The number of primary age pupils resident in the catchment areas of the above schools, attending any English-medium primary schools or class in Cardiff, totals 2,700 pupils. This compares with the

number of school places available in English-medium primary schools and classes of 3,259.

Taking into account only the schools in closest proximity to the proposed new school to serve parts of the Plasdŵr development (namely Danescourt Primary School, Peter Lea Primary School, Radyr Primary School, there are 982 pupils attending any EM community primary school, compared to 1,160 places available in these schools (15% surplus).

Parents are able to express a preference for any school, and depending on local demand may be able to attend schools that are not local to their home address.

Table 7 below shows:

- the number of pupils living in the catchment area of Welsh-medium schools, and Welsh-medium classes in dual stream primary schools
- the school attended

Table 7: Take up of places at Welsh-medium and dual stream primary schools Reception to Year 6 (PLASC January 2018)

| School Attended | Catchment Area | | | | | | Number on roll |
|---|------------------------------|--------------------------|---------------------------|---|--------------|------------|----------------|
| | Creigiau Primary School (WM) | Ysgol Gymraeg Coed-Y-Gof | Ysgol Gymraeg Nant Caerau | Ysgol Gynradd Gwaelod Y Garth Primary School (WM) | Ysgol Pencae | Other area | |
| Creigiau (Welsh stream) | 241 | 51 | 1 | 3 | 1 | 69 | 366 |
| Ysgol Gymraeg Coed-Y-Gof | 0 | 278 | 45 | 0 | 1 | 12 | 336 |
| Ysgol Gymraeg Nant Caerau | 0 | 25 | 161 | 0 | 0 | 11 | 197 |
| Ysgol Gynradd Gwaelod Y Garth (Welsh stream) | 19 | 24 | 0 | 122 | 0 | 84 | 249 |
| Ysgol Pencae | 0 | 20 | 2 | 0 | 155 | 30 | 207 |
| Pupils from this catchment area attending these schools | 260 | 398 | 209 | 125 | 157 | - | 1149 |
| Pupils from this catchment area attending other WM schools | 3 | 100 | 37 | 3 | 46 | - | 189 |
| Pupils resident in each catchment area attending WM primary schools | 263 | 498 | 246 | 128 | 203 | - | 1338 |

The number of primary age pupils resident in the catchment areas of the above schools, attending any Welsh-medium primary schools or class in Cardiff, totals 1,338 pupils. This compares with the number of school places available in Welsh-medium primary schools and classes of 1,397.

Taking into account only the Welsh-medium schools in closest proximity to the proposed new school to serve parts of the Plasdŵr development (Ysgol Pencae and Ysgol Coed Y Gof), there are 701 pupils attending any WM or dual stream community primary school, compared to 575 places available at Ysgol Pencae and Ysgol Coed Y Gof (22% deficit)

Appendix 2

Additional support for pupils

Table 14 below shows the percentages of:

- pupils with Additional Learning Needs
- pupils receiving Free School Meals
- pupils with English as an Additional Language
- Minority Ethnic pupils

Table 14: The percentage of pupils at Affected Schools with Additional Learning Needs, receiving Free School Meals, with English as an Additional Language and identified as Minority Ethnic pupils

| School | % of Pupils on School Action | % of Pupils on School Action Plus | % of Pupils with a statement of ALN | % of Free School Meal Pupils – 3 year average | % of Pupils with English as an Additional Language | % of Minority Ethnic Pupils |
|--|------------------------------|-----------------------------------|-------------------------------------|---|--|-----------------------------|
| Bryn Deri Primary School | 17% | * | * | 6% | * | 10.3% |
| Creigiau Primary School | 5% | 4.1% | * | 2.8% | * | 3.2% |
| Danescourt Primary School | 26.5% | 2.2% | 1.9% | 11.3% | 12% | 23.9% |
| Fairwater Primary School | 11.5% | 8.7% | 4.1% | 30.7% | 11% | 25.3% |
| Holy Family RC Primary | 7.6% | 5% | * | 27.2% | 5.9% | 37.8% |
| Llandaff City CiW Primary | 11.1% | * | * | 3.5% | 1.7% | 23.5% |
| Pentrebane Primary | 13% | 6.5% | 14.1% | 44.4% | 18.5% | 27.3% |
| Pentyrch Primary | * | * | * | 9.6% | * | 9.9% |
| Peter Lea Primary | 17.6% | 7.7% | * | 22.9% | 4.2% | 18.4% |
| Radyr Primary | 3.8% | 6.5% | 2.3% | 1.6% | 3.8% | 16.3% |
| Ysgol Gymraeg Coed Y Gof | 14.7% | 9.1% | 3.2% | 24.4% | 18.4% | 11.2% |
| Ysgol Gynradd Gwaelod y Garth Primary School | 13.6% | 2.8% | * | 3.5% | * | 4.2% |
| Ysgol Nant Caerau | 18% | 10.8% | * | 25.7% | * | 9.6% |
| Ysgol Pencae | 11.9% | 5.1% | * | 2.1% | * | 6.3% |
| Cardiff average | 14.8% | 6% | 1.9% | 22.3% | 19.4% | 34.5% |
| Wales average | 15% | 8.1% | 1.7% | 18.9% | 6.1% | 11.7% |

* Data not sufficiently robust for publication or otherwise unavailable

*Further information can be found on the website: mylocalschool.wales.gov.uk.