

Summary analysis of consultation responses

Methodology

Consultation with stakeholders began on 4 February and initially ran until 22 March 2019. The consultation was extended until 26 April 2019. Stakeholders consulted are listed in the below table.

Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Local Members/Assembly Members (AMs)/ Regional Assembly Members/Member of Parliament (MPs)	Trade Unions
Diocesan Directors of Education	Family Information Service
Neighbouring Authorities	Mudiad Meithrin
All Cardiff schools	Wales Pre-School Providers Association
Estyn	Clybiau Plant Cymru Kids Club
Communities First Partnership	National Day Nurseries Association
Community Council's	Future Generations Commissioner
Children's Commissioner	Cardiff and Vale University Health Board
Voluntary Sector organisations	Cardiff and Vale College
St David's College	Welsh Education Forum (WEF)

Stakeholders were able to respond to the consultation by completing the online survey response form at www.cardiff.gov.uk/doyleavenueproposals or by completing a paper copy of the response form within the consultation document.

Survey links for pupil surveys were issued to Cantonian High School and to the English-medium community schools within its catchment area, namely Fairwater Primary School, Pentreban Primary School and Peter Lea Primary School.

The consultation was promoted on the Council's social media channels, and paper copies were delivered to homes around the school. Officers also visited primary schools at opening/ closing time to engage with parents dropping off/ picking up their children.

Responses

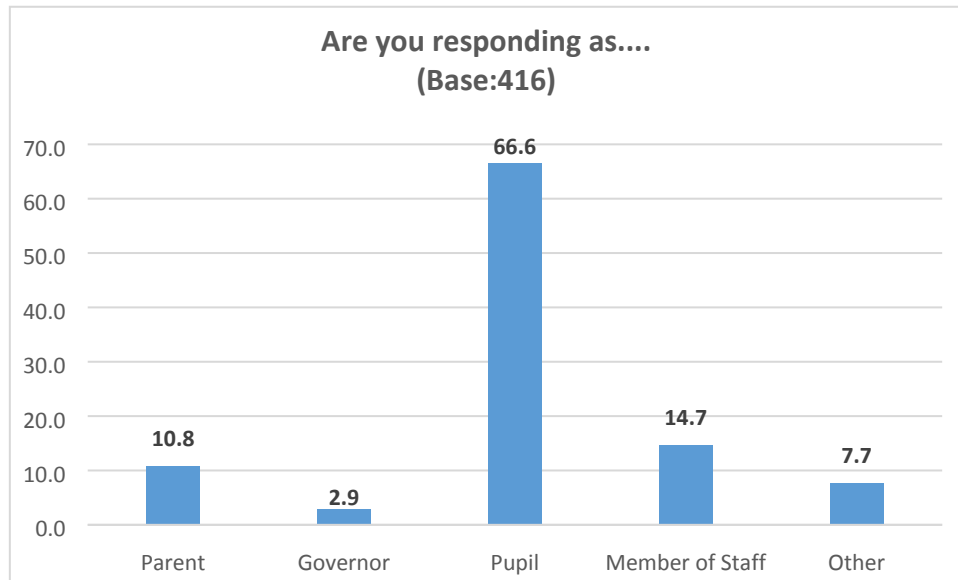
There were 759 responses received in total across the 3 consultations:

- Cantonian High Parents Survey - 423
- Cantonian High Pupils Survey - 175
- Primary Age Learners (Fairwater, Pentreban and Peter Lea Primary) – 161

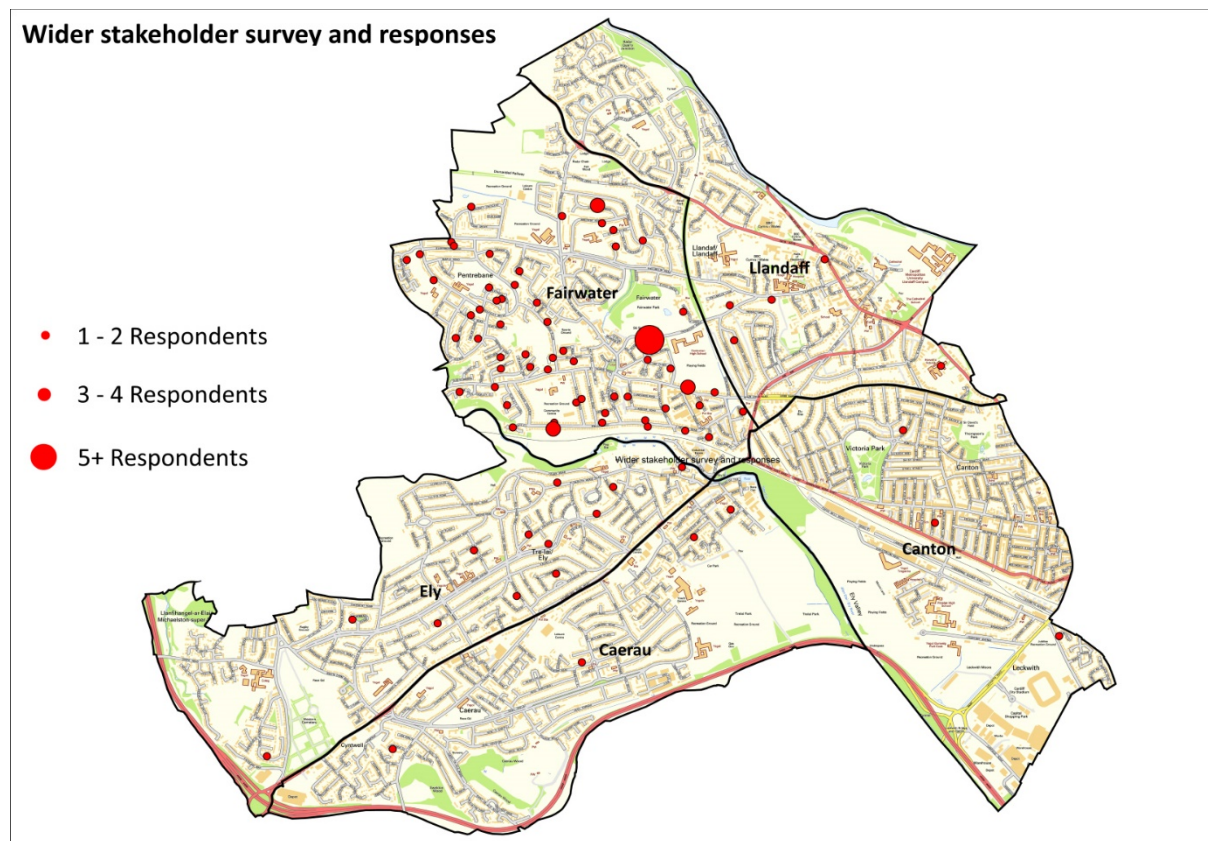
Wider stakeholder survey and responses

1. Are you responding as....

Two thirds (66.6%) of respondents are pupils, this was followed by 14.7% who are members of staff at the school. One in ten (10.8%) respondents were parents. 17 responses (4% of all responses) identified themselves as local residents.

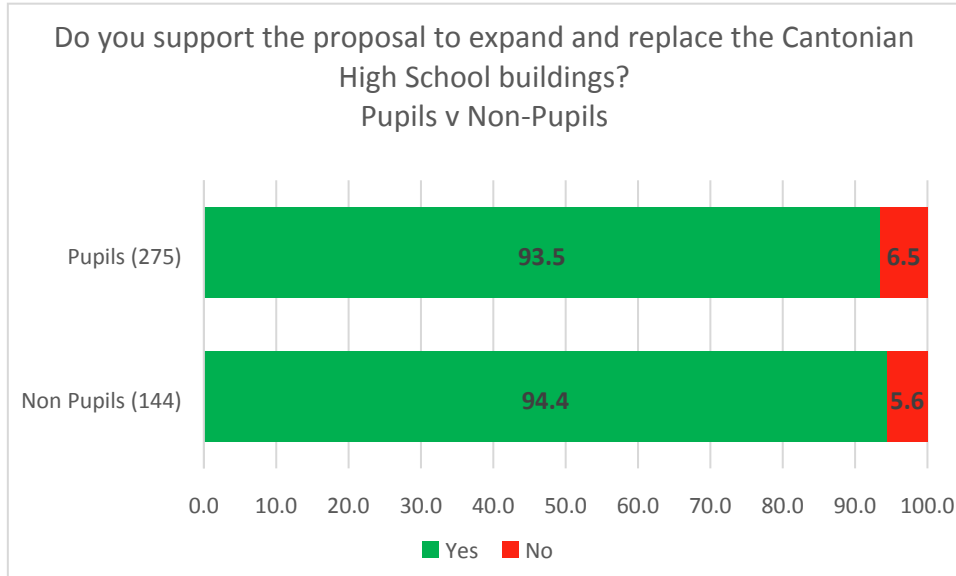


N.B. Percentages do not sum to 100% because respondents could select more than one option

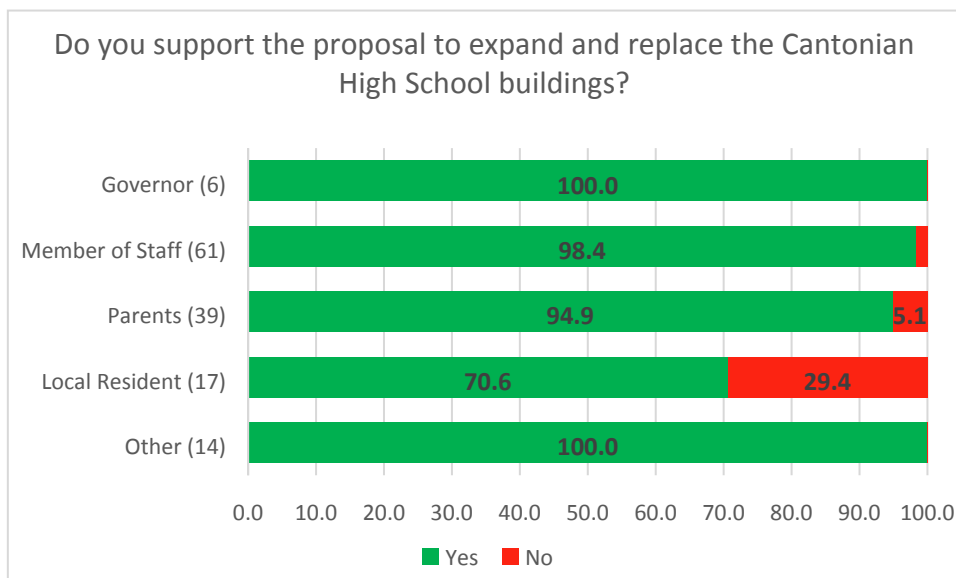


2. Do you support the proposal to expand and replace the Cantonian High School buildings?

Agreement to the proposal was consistent with pupils and non-pupils (93.5% and 94.4% respectively).



All of the six school governors who responded to the survey supported this element of the proposal. Over nine in ten staff members and parents are also in agreement (98.4% and 94.9% respectively). Twelve of 17 local residents (70.6%) were supportive of this.



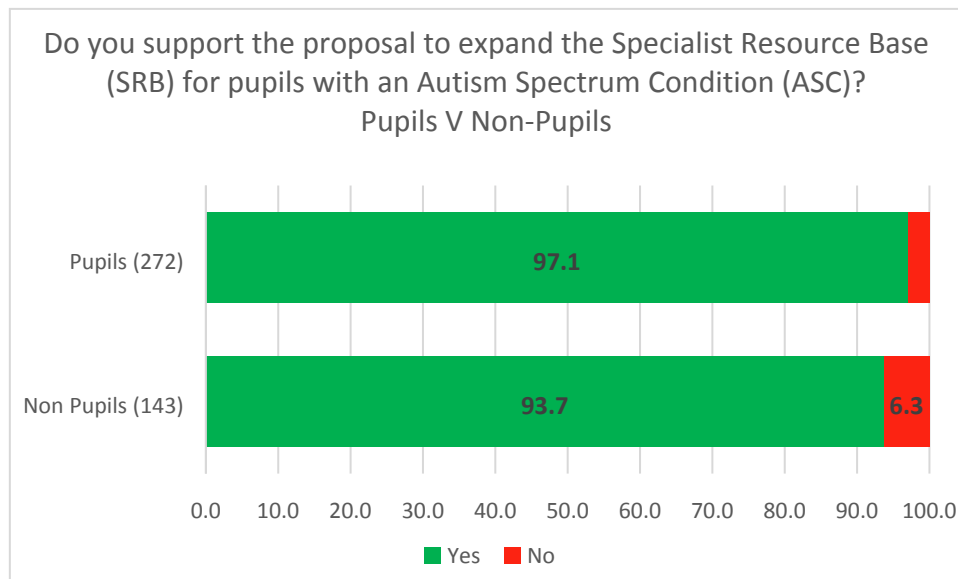
Reasons for supporting / not supporting the proposals can be seen below:

Theme	No.	%	Example Comments
Current Building not fit for purpose	67	50.4	<ul style="list-style-type: none"> The school is no longer fit for purpose and needs updating to recognise needs of pupils. The buildings are in disrepair and pupils desperately need suitable learning environments. Having worked in Cantonian for nearly 19 yrs., the replacing/ investment in a new building is long overdue. Buildings are not fit for purpose and are having a negative impact on subjects choices at GCSE and A Level I support the proposals for Cantonian because the school is falling apart.
It will enhance / improve pupils needs	47	35.3	<ul style="list-style-type: none"> It will be an opportunity for Cantonian to become a flagship school and benefit from new buildings and resources. With the two extra schools on site it will become a centre of excellence for additional learning needs. This is a very successful, well run school and investing in new buildings is imperative for the School to continue to offer a high quality teaching environment. It is an important School for the community it serves and has improved from strength to strength under the current leadership. Give pupils in the local community a updated learning environment. Replace old buildings with new state of the art educational facilities. Allowing a more pleasant learning atmosphere for all Cantonment School users.
Create New Opportunities	10	7.5	<ul style="list-style-type: none"> A fresh start for existing pupils and new comers. New challenges in new and exciting surroundings. Exciting and new opportunities.
The work will cause traffic delays / congestion	4	3.0	<ul style="list-style-type: none"> I support the proposal to replace the old building and provide new facilities for the current school I do not support the proposal to expand the school as it already too big and the recent decision to send children from Radnor Junior school there has rendered accessing the school dangerous for pupils as the roads can't cope with the traffic.
Generally against the proposals	3	2.3	<ul style="list-style-type: none"> I don't think it's a good idea
Misc. / Other	30	22.6	<ul style="list-style-type: none"> Because I want the school to do whatever it wants to do. To add more buildings. Although i like the school as it is i hope that the rebuilding of the school will make it look interesting.

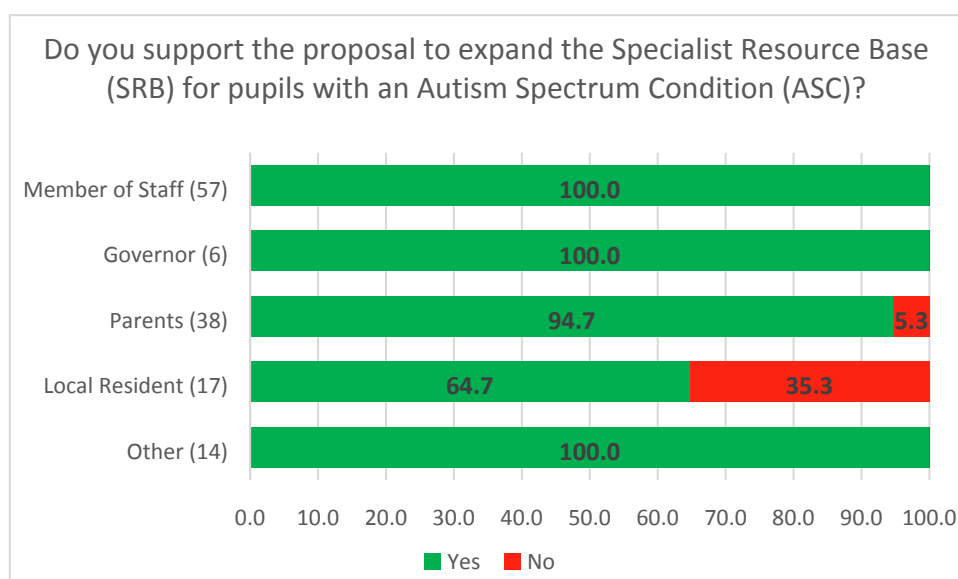
N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

3. Do you support the proposal to expand the Specialist Resource Base (SRB) for pupils with an Autism Spectrum Condition (ASC)?

Over nine in ten Pupils and Non-Pupils agree with the proposal (97.1% and 93.7% respectively)



Both members of staff and Governors are in total agreement with the proposal (100.0%). Parents are also highly supportive of the proposals with over nine in ten (94.7%) giving their support. When viewed by local resident respondents this figure drops to less than two thirds (64.7%).



Reasons for supporting / not supporting the proposals can be seen below:

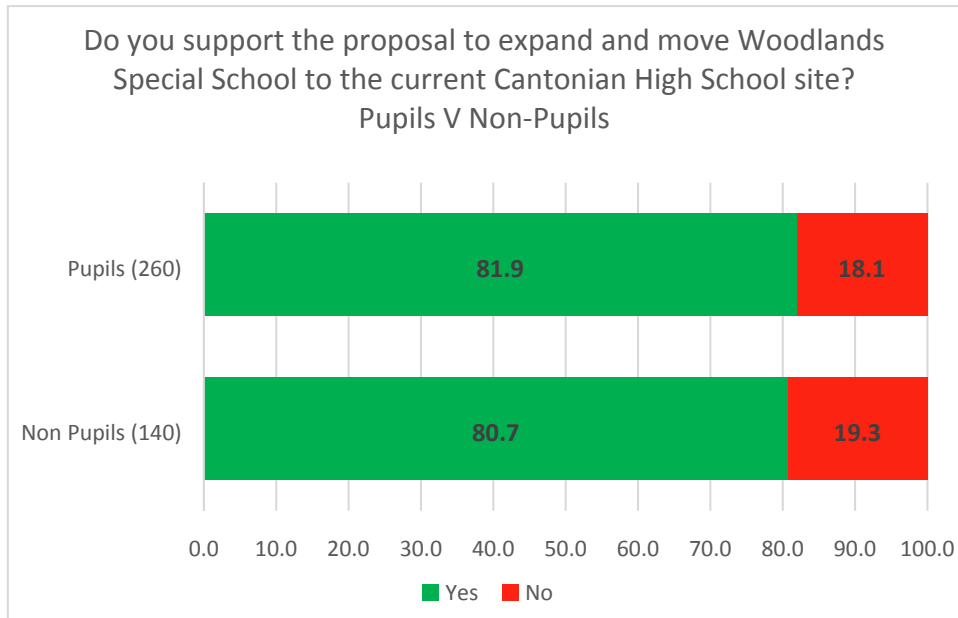
Theme	No.	%	Example Comment
Exciting / good / positive/ support it	51	52.0	<ul style="list-style-type: none"> This is a strong area of the school which could prove advantageous to the Community by being expanded. I am a teacher within the base and think this would be an excellent opportunity for staff and pupils. Knowing that the council have too many pupils to place in SRB provisions at the moment. I support this because my brother has autism and i would like more autistic children to be supported during their school experience. These facilities have coexisted now for some time, there is a clear requirement to expand the provision and these plans will meet that need.
More support / resources for special needs	30	30.6	<ul style="list-style-type: none"> To offer more support and intervention to the ever increasing amount of children with the diagnosis of Autism. Facilities for children with an ASD in Cardiff are not adequate so more provision is essential. I have worked in the education system for over 40 years. I have seen how students with Autism can excel, gain qualifications at both GCE and GCSE Level which will help them become independent citizens if they are supported in a unit similar to the SRB.
Additional pupil spaces beneficial	14	14.3	<ul style="list-style-type: none"> In an ideal world there would be even more spaces available. Many ASC pupils need a higher staff ratio or need to be placed in a special environment where attention can be given to understanding their triggers instead of being integrated in a class with other pupils that display behaviours that trigger their anxieties & stress. Yes because then its more space for a school which means more people with Autism can join the school.
Support More physical space	11	11.2	<ul style="list-style-type: none"> Because pupils with autism need more space since our school environment might be overwhelming so they need a bigger base. I support this because the base is a small class and there are many pupils inside and i think it would be nice if they had more room to store more work or books or other stuff to help them.
Needs to stay as is -	4	4.1	

smaller and separate			<ul style="list-style-type: none"> • Educationally it seems unwise to have larger units for children with autism, particularly where some will be at the extreme end of the autistic spectrum. Smaller units seem to be a better option. Also, the disruption to some of these pupils, moving from their familiar school could be seriously detrimental to these youngsters. Any unit serving these children needs to have a high degree of separation from the rest of the school, for the well-being of those on the autistic spectrum as well as for other pupils. It is understood that there will be one building, without this separation.
Misc. / Other	9	9.2	<ul style="list-style-type: none"> • Excellent amount of staffing and support but poor resources in view of building facility. • Why are they moving to our school in the first place?
Total Respondents	102	-	

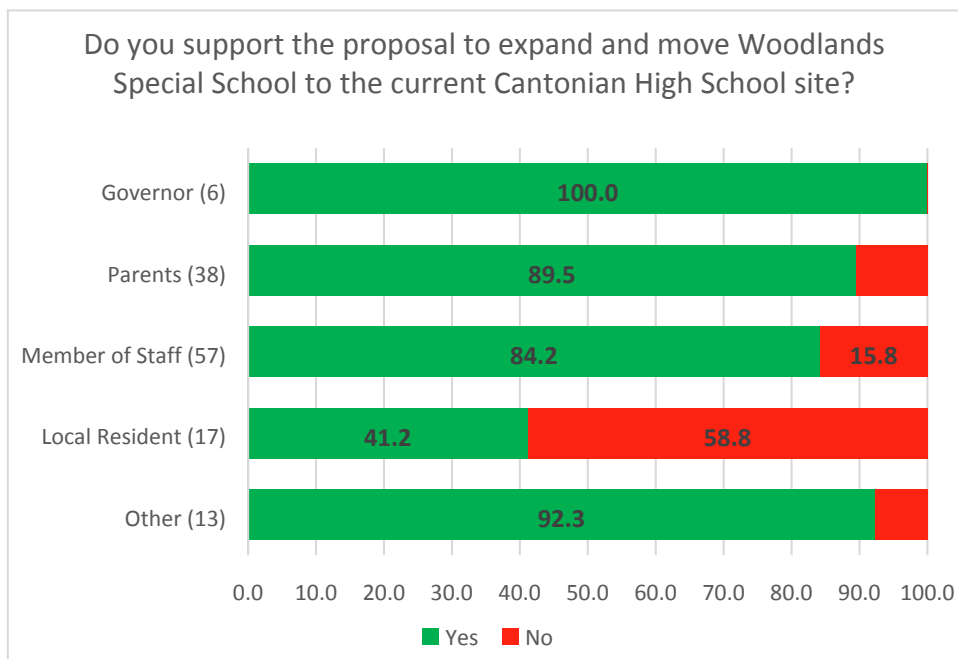
N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

4. Do you support the proposal to expand and move Woodlands Special School to the current Cantonian High School Site?

Agreement to the proposal was consistent with Pupils and Non-Pupils (81.9% and 80.7% respectively).



All school governors were in total favour of the proposal (100.0%). Agreement was consistently high by both parents and members of staff (89.5% and 84.2% respectively). However, ten of 17 (58.8%) local residents were against this element of the proposal.



Reasons for supporting / not supporting the proposals can be seen below / overleaf:

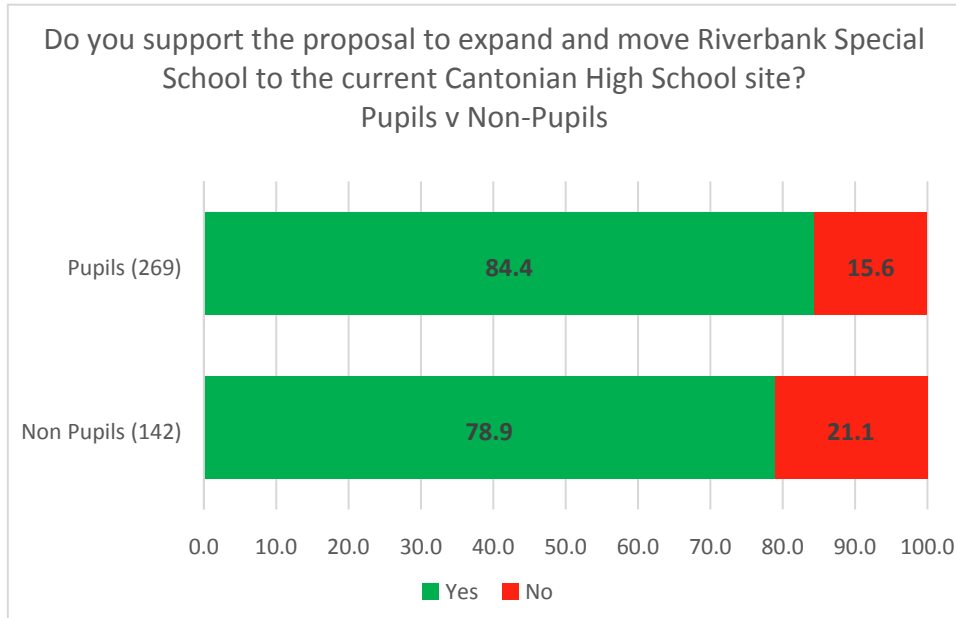
Theme	No.	%	Example Comments
All facilities in one place	18	22.2	<ul style="list-style-type: none"> • An opportunity to expand ALN provision on a single site. • It will allow sharing of good practice. • Greater ability to share ideas and best practice between schools.
Overcrowding	11	13.6	<ul style="list-style-type: none"> • Because the field will be too small for lunch times. • It will be overcrowded as there will be too many students.
Disagree with the proposal	10	12.3	<ul style="list-style-type: none"> • Because it has become a daily struggle to fully support the needs of our pupils in our school & more time is being wasted working around the physical difficulties within the building & throughout the outdoor areas. • I don't support this because it will most probably take up a lot of space and cause a lot of bullying and fights.
General agreement with the proposal	9	11.1	<ul style="list-style-type: none"> • New build which will be perfect for all concerned. • I think so, 1st I've heard of it and not sure on all details so hard to comment, as long as staff are supported and informed of all proposals and trained accordingly.
Pupils need to be separated	9	11.1	<ul style="list-style-type: none"> • I'm more than happy for this school to be relocated however the three schools should not be in the same building and should be separate from Cantonian. • Special Education Needs covers a whole raft of challenges. Some will be attending Riverbank Special School because they have been excluded from mainstream education due to disruptive or dangerous behaviour. Whatever their needs or the reasons, bringing these children into a single building, shared with other pupils serves no-one well. A degree of separation needs to be maintained for the benefit of all.
Current school not fit for purpose	8	9.9	<ul style="list-style-type: none"> • Riverbank school is old and cannot accommodate the required pupils. • I support this proposal to expand and move Riverbank as present building not fit for purpose and the children deserve a state of the art building which meets all children's additional learning needs for the 21st century.
Concerns around road infrastructure / traffic congestion	8	9.9	<ul style="list-style-type: none"> • I do have reservations however whether traffic jams with taxis may be a problem however or whether or not the student access to the outdoor field space might be compromised. • There are already significant safety issues for children accessing Cantonian school. Both access roads are narrow

			with poor sight lines around the school gates. This will be worse with additional specialist transport for many more pupils.
Misc. / Other	14	17.3	<ul style="list-style-type: none"> • Because we can make new friends. • It makes economic sense. • I support this because it gives some pupils a quicker walk to school.

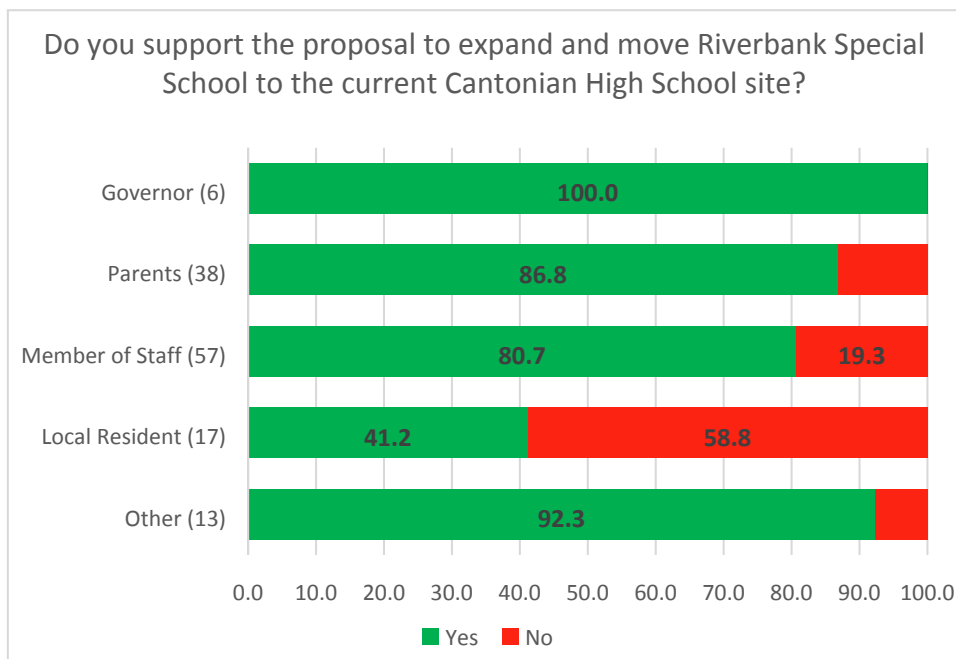
N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

5. Do you support the proposal to expand and move Riverbank Special School to the current Cantonian High School site?

84.4% of pupils agree with the proposal to expand and move Riverbank Special School to the current Cantonian High School site, this figure drops to 78.9% for non-pupils.



Again, all school governors who responded were in agreement with this element of the proposal. Four fifths of parents and members of staff also support the proposals (86.8% and 80.7% respectively). However, ten of 17 (58.8%) of local residents do not support this.



Reasons for supporting / not supporting the proposals can be seen below / overleaf:

Theme	No.	%	Example Comments
General agreement with the proposal	15	20.8	<ul style="list-style-type: none"> • New build which will be perfect for all concerned. • Because the pupils from woodlands can improve their communication skills by talking to people from Cantonian. • A special school is needed in the area.
Overcrowding	12	16.7	<ul style="list-style-type: none"> • No because Cantonian don't have enough room for them. • Because it will become too crowded in the playground and we won't be able to play on the field.
All facilities in one place	11	15.3	<ul style="list-style-type: none"> • It's very important to keep close links between Riverbank & Woodlands as most of the pupils from Riverbank will move on to Woodlands. Transition from Primary to Secondary school is daunting enough for pupils with ALNs, but if the Secondary school is on the same site, it will make the transition a little easier & provide opportunities to improve transition visits between the schools. This would also avoid any concerns about transporting the pupils on minibuses during transition visits. Sharing a site would also provide more opportunities for pupils to keep in contact with previous school staff & pupils could share events & discuss vital information more readily. • It will allow sharing of good practice.
Concerns around road infrastructure / traffic congestion	7	9.7	<ul style="list-style-type: none"> • I do not support Woodlands High School moving to the site, amount of traffic in and out of the site would be unsafe. • I do have reservations however whether traffic jams with taxis may be a problem however or whether or not the student access to the outdoor field space might be compromised.
Disagree with the proposal	6	8.3	<ul style="list-style-type: none"> • I fear that Cantonian will lose its identity and be seen as the special school in Fairwater. • I don't support this because it will most probably take up a lot of space and cause a lot of bullying and fights.
Pupils / Schools need to be separated	6	8.3	<ul style="list-style-type: none"> • I'm more than happy for this school to be relocated however the three schools should not be in the same building and should be separate from Cantonian. • Only if the school is in a separate building to that of Cantonian High School.
Current school not fit for purpose	2	2.8	<ul style="list-style-type: none"> • Buildings are currently extremely unsuitable for children. A rebuild is long overdue particularly in view of the changing profile of children attending the school.

Misc. / Other	14	19.4	<ul style="list-style-type: none"> • Parent could be reluctant to send their children to such a big school. • No school uniform • We need excitement.

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

6. If you would like to suggest any changes or alternatives to the proposals, please details these below

Respondents were given the opportunity to suggest any changes or alternatives that they'd like to see to the proposals, 65 people left a valid response, and these were coded and can be viewed below with sample comments:

Theme	No.	%	Example Comments
General Agreement with the proposal	20	30.8	<ul style="list-style-type: none"> • New schools need building so it makes sense to build on the same ground. • Welcome anything that will better our children's resources and education • I support any contribution to the wellbeing of children with special needs in schools, although more could be done in general to support them.
Schools should remain independent	12	18.5	<ul style="list-style-type: none"> • The sharing of facilities concerns me greatly. The proposal indicates the three schools will be independent of each other and yet they are expected to share facilities. The three schools should remain independent of each other and have their own facilities, not shared. • I do support the proposal, however i believe that the schools all need to remain separate, and i wouldn't want them to share facilities i.e. canteen, toilets etc.
Traffic Flow / congestion worries	10	15.4	<ul style="list-style-type: none"> • Gridlock on local roads which are already heavily congested. No additional parking which will mean that local residents will be further inconvenienced. • St Fagans road resident, height of buildings concerns - do not want property to be overlooked. Heavy vehicle concerns whilst building work is going on.
Layout Suggestions	9	13.8	<ul style="list-style-type: none"> • Main entrance to Cantonian is via Fairwater Road and not Doyle Ave. More students use this entrance than Doyle Ave and it would divide the traffic. • The access to the school should be carefully considered as access from the Doyle Avenue entrance would affect the nearby houses and would not take a huge amount of traffic.
Current Building not fit for purpose	8	12.3	<ul style="list-style-type: none"> • The school has needed updating for years, even when my older children were there. And the special schools are very out-dated.

			<ul style="list-style-type: none"> School appears in need of significant investment, currently i wouldn't feel happy sending my children to Cantonian.
Additional Facilities at the School	6	9.2	<ul style="list-style-type: none"> I think it would be nice if we had lockers because it is very annoying to carry books and bags and coats every were with us and our stuff can get nicked and people wreck our stuff or we could have a locker also for security and is better so teachers will not moan if we keep grabbing stuff from under the table. I would like a Pool.
More information required	2	3.1	<ul style="list-style-type: none"> 1 - Unclear in the report whether there would be one building or three 2 - Inadequate access to site - Fairwater road, Doyle Avenue too narrow. 3 - Traffic congestion - surrounding roads already gridlocked at rush hour. This will only get worse when the new estates to the West are finished. 4 - Would need to see building plans before supporting this proposal.
Misc. / Other	13	20.0	<ul style="list-style-type: none"> Make the music room soundproof. No school uniform. The schools in Ely are in a good location so further for people to travel.
Total Respondents	65	-	

7. Any other comments?

An additional open ended question was available for respondents to leave any other comments regarding the consultation proposals. 3 main themes came from the comments, these can be viewed below:

- Concerns over traffic congestion in the area
- Respondents felt the proposals were exciting / positive for the community
- Limited / not enough information for informed decisions

Cantonian High School pupils survey and responses

1. What things do you like about Cantonian High School at present?

ICT Facilities / Equipment (24.8%) was the thing pupils liked most about Cantonian High School, this was followed by the Outdoor Pitches / Fields / Playgrounds (15.4%).

Theme	No.	%
ICT Facilities / Equipment	37	24.8
Outdoor Pitches / Fields / Playgrounds	23	15.4
School Layout	19	12.8
Teachers / Staff	17	11.4
Size of Classrooms	13	8.7
Canteen / Food	9	6.0
Music / Drama Rooms	8	5.4
6th Form Common Room	7	4.7
PE	7	4.7
Friends / Pupils / Students	7	4.7
C Block	4	2.7
Misc. / other	20	13.4
Total Respondents	149	-

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

2. What things do you dislike about Cantonian High School at present?

School layout (32.8%) and Condition of the buildings (22.6%) were the things that pupils disliked most about Cantonian High School.

Theme	No.	%
School Layout	45	32.8
Condition of the buildings	31	22.6
Canteen	9	6.6
Lack of / Poor - Sport / Gym Equipment	9	6.6
Lack of certain lessons / choice of subjects	8	5.8
Toilets	8	5.8
Teachers / Supply Teachers	8	5.8
IT Rooms / Equipment	7	5.1
Being Taught in Portacabins	7	5.1
6th Form Common Room	2	1.5
Not using all the buildings	2	1.5
Misc. / Other	21	15.3
Total Respondents	137	-

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

3. Which of the following things would you like to see in your new build school?

New equipment and facilities (80.1%) was ranked as the most important thing that Cantonian High School Pupils would like to see at their new school, this was followed by seven in ten (69.6%) pupils that would like to see sports facilities such as all-weather 3G pitches. Although perceived as the least important thing to see in the new build school, over a half (52.0%) of pupils would like to see a Library.

	No.	%
New equipment and facilities	137	80.1
Sports facilities such as all-weather 3G pitches	119	69.6
New learning environments	112	65.5
Multi Use Games Areas (MUGAs)	112	65.5
New drama / dance studio	110	64.3
Improved ICT	109	63.7
Library	89	52.0
Other	32	18.7
Total Respondents	171	-

NB. Percentages do not sum to 100% because respondents could select more than one option

4. Is there anything that you are worried or concerned about when thinking about the proposal?

Pupils were given the opportunity to leave any worries or concerns they had regarding the proposal; 33 pupils left a valid response. 3 main themes came from the comments, these can be viewed below:

- Overcrowding
- Construction work may disrupt education
- Increased bullying.

5. How do you currently travel to school?

Over four fifths (81.5%) of pupils currently walk to school for at least some of their journeys. A third of respondents (32.7%) travel by car. 1.8% of respondents travel to school by train.

	No.	%
Walk	137	81.5
By Car	55	32.7
Cycle	19	11.3
By Bus	13	7.7
Scooter	4	2.4
Train	3	1.8
Total Respondents	168	-

N.B. Percentages do not sum to 100% because respondents could select more than one option

6. Is there anything that the Council could do to help encourage you to actively travel to school? (E.g. bike shelters)

Pupils at Cantonian High School saw locker provision as the key element in encouraging them to actively travel to work, this was followed by bike shelters (37.5%), a school bus service (16.3%) and changing rooms (16.3%).

Theme	No.	%
Lockers	38	47.5
Bike Shelters	30	37.5
School Bus	13	16.3
Changing Rooms	13	16.3
Remove cameras in toilets	3	3.8
More / Better Cameras	2	2.5
Misc. / Other	4	5.0
Total Respondents	80	-

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

7. Do you have any other comments you wish to make?

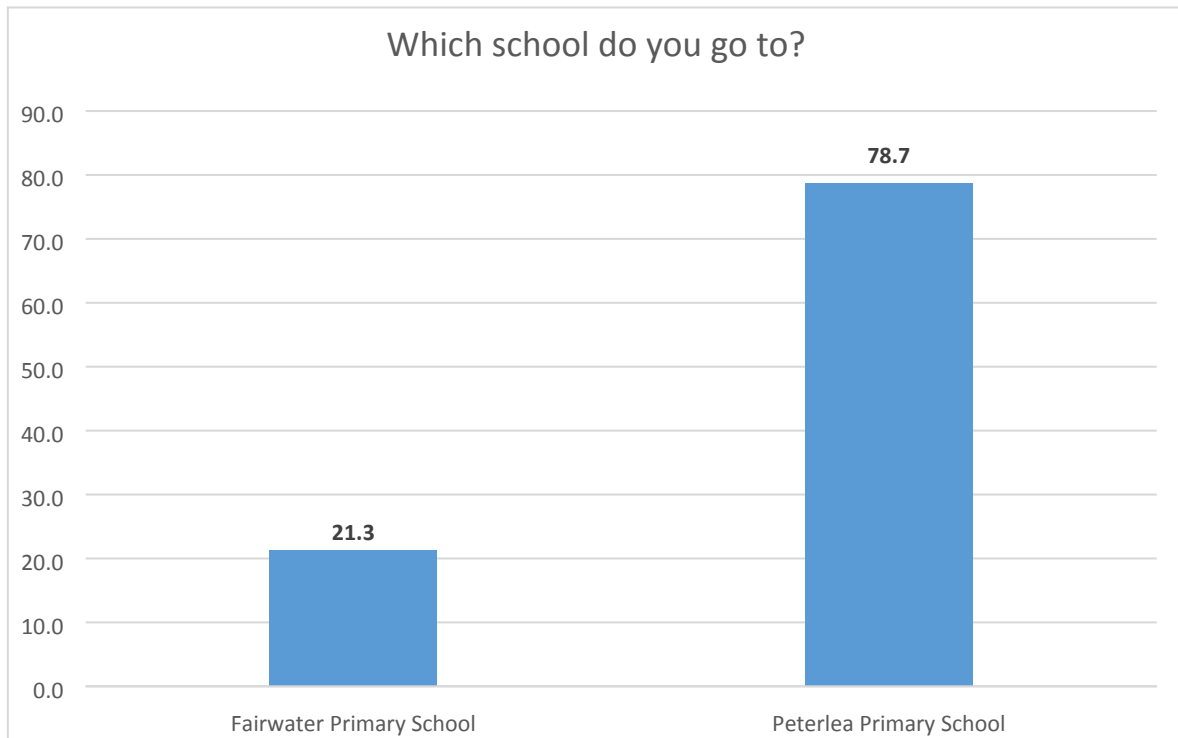
An additional open ended question was available for pupils to leave any other comments regarding the consultation proposals. 2 main themes came from the comments, these can be viewed below:

- Introduction of a School Bus
- Better / More Equipment / Facilities

Primary Age Learners - Fairwater, Pentrebane, Peter Lea Primary Schools

1. Which school do you go to?

Over three quarters (78.7%) of respondents were from Peter Lea Primary School, the remaining being from Fairwater Primary School. No responses were received from pupils of Pentrebane Primary School.



2. What things are you looking forward to at secondary school?

Over two fifths (41.5%) of respondents were looking forward to catching up with / making new friends at secondary school, this was followed by over a quarter (27.7%) that were looking forward to the different work and learning new things. One in ten (9.4%) were looking forward to the PE lessons.

Theme	No.	%
Friends / Pupils / Students	66	41.5
Different work/learning New & interesting things	44	27.7
PE	15	9.4
Core subjects - Science/Maths/English	14	8.8
Creative studies -music/art/Drama	9	5.7
Family	7	4.4
New bigger school/new Classrooms	7	4.4
Walking to school with friends/on own	3	1.9
Clubs	3	1.9
Misc. / other	20	12.6
Total Respondents	135	-

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

3. Is there anything that you are worried about?

Two fifths (39.4%) of pupils were worried about bullying when they come to make the transition from Primary to Secondary School, a fifth (19.2%) also found that the work becoming more difficult was a concern, this was followed by one in eight (12.1%) who raised concerns about detention / getting in trouble.

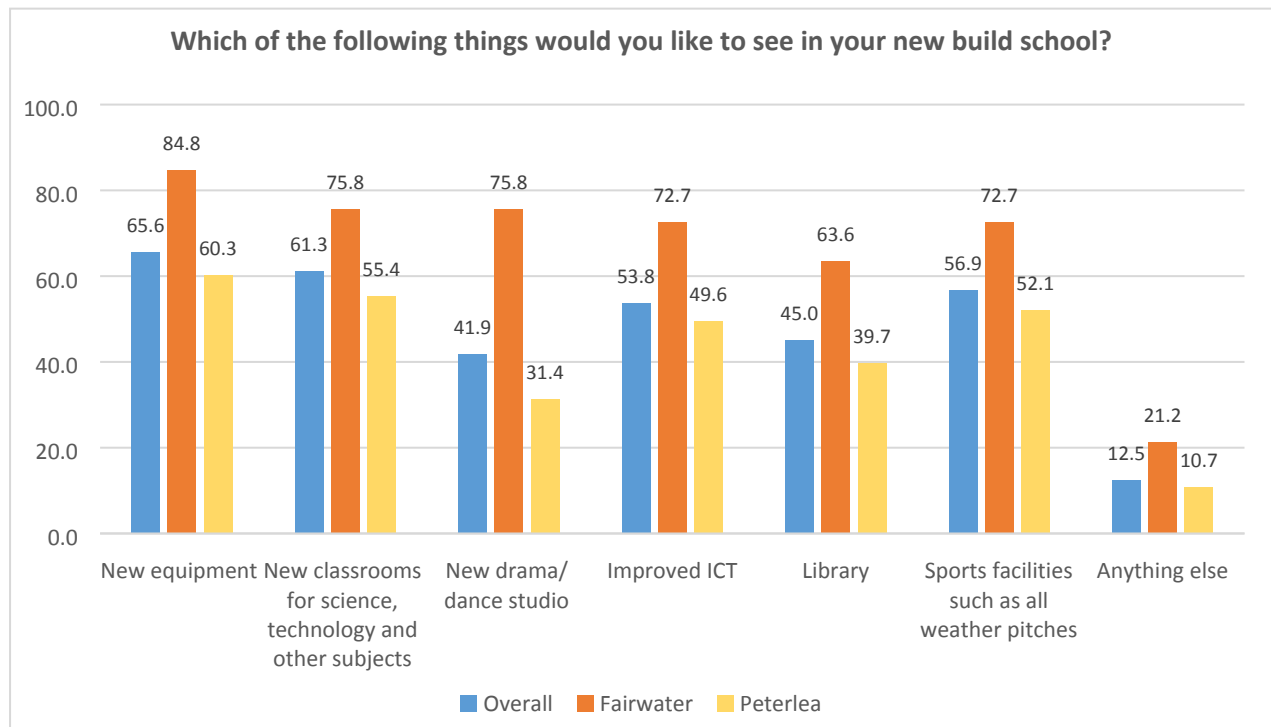
Theme	No.	%
Bullied	39	39.4
Harder Work	19	19.2
Detention/Get in trouble	12	12.1
Friends	11	11.1
Exams	8	8.1
Bigger School	6	6.1
Being late	6	6.1
Teachers	4	4.0
Homework	3	3.0
Misc. / Other	7	7.1
Total Respondents	99	-

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

4. Which of the following things would you like to see in your new build school?

Two fifths (65.6%) of all respondents from Fairwater and Peter Lea Primary Schools viewed New Equipment as the most important thing they'd like to see at their new build school, this figure rises to over four fifths (84.4%) for Fairwater Primary respondents.

Of the available options, New Drama / Dance Studio (41.9%) was deemed as the least important feature at the new build school. However, this figure rises to over seven in ten for Fairwater Primary respondents.

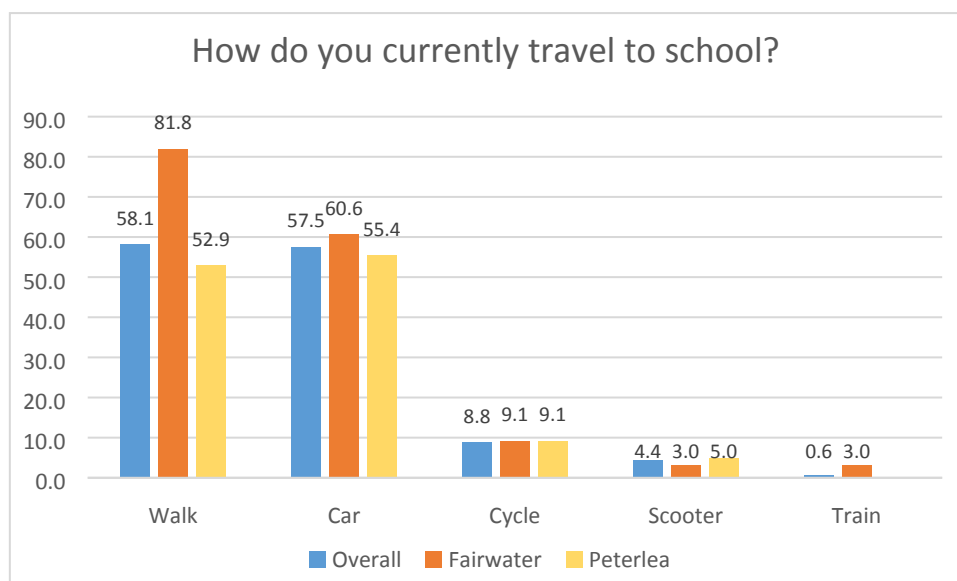


NB. Percentages do not sum to 100% because respondents could select more than one option

5. How do you currently travel to school?

Walking (81.8%) was the main mode of transport to school for pupils from Fairwater Primary School. Pupils from Peter Lea Primary School were most likely to get dropped to school by Car with over a half (55.4%) citing this option.

Around one in ten (9.1%) pupils from both Fairwater and Peter Lea Primary currently Cycle to school.



NB. Percentages do not sum to 100% because respondents could select more than one option

6. Is there anything that the Council could do to help encourage you to actively travel to school? (E.g. bike shelters)

Almost two fifths (38.5%) of pupils from Fairwater and Peter Lea Primary schools indicated that better cycling facilities would encourage them to actively travel to school.

Theme	No.	%
Encourage cycling - Bike hut/shelter/parking	20	38.5
Walking with friends	9	17.3
Scooters	8	15.4
Lockers	7	13.5
Cars	5	9.6
Misc. / Other	18	34.6
Total Respondents	52	-

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes

7. Do you have any other comments that you wish to make?

An additional open ended question was available for pupils to leave any other comments regarding the consultation proposals; 22 people left a valid response. 3 main themes came from the comments, these can be viewed below:

- Bullying
- Locker Provision
- Additional Facilities (i.e. Swimming pool)