

CARDIFF 2030 EDUCATION VISION

EDUCATION, EMPLOYMENT & SKILLS (COUNCILLOR SARAH MERRY)

AGENDA ITEM: 7

Reason for this Report

1. To enable the Cabinet to consider a recommendation to adopt the *Cardiff 2030 Education Vision*.

Background

2. In May 2016, Cabinet approved the Cardiff 2020 renewed vision for education and learning in the city. This vision was launched in June 2016 and has provided a framework for educational improvement over the last three years. However, with the year 2020 fast approaching this vision needs to be refreshed to articulate ambitions for the next phase of change.
3. Prior to the launch of Cardiff 2020 education in Cardiff had been deemed to require 'significant improvement' by Estyn, following the inspectorate's judgement in February 2014. Inspectors later judged that sufficient progress had been made to remove this categorisation in January 2016. Cardiff 2020 was developed to secure the progress made during this period, and to set out a pathway for future improvement up to 2020.
4. Since that date there has been significant progress against the priorities set out in Cardiff 2020, and much of what is needed is to consolidate and build on this. However, it is clear that many aspects of the education system in 2030 will look very different, and significant innovation will be needed over the next ten years to respond to societal, economic and technological change.
5. In addition there has been significant change in the policy framework for education in Wales, with the Welsh Government's 'National Mission for Education' outlining major reforms over the coming five to ten year period.

The Way Forward

6. *Cardiff 2030* sets out an ambitious vision, underpinned by two clear themes, five goals and priority commitments to action in relation to each goal. Citywide partnership and Children's rights are key to the approach, recognising that Education is Everybody's Business and that Cardiff is aspiring to be a UNICEF Child Friendly City.
7. Education in Cardiff is at the forefront of priorities for the city. Cardiff Council's Capital Ambition commits to driving forward Cardiff's economy and making the city a great place in which to live, work, study and visit. There has been a continued focus on improving and investing in education and helping young people, particularly those from disadvantaged and deprived communities, into employment, education or training.
8. Cardiff Public Services Board's Well-being Plan 2018-23 contains commitments from the leadership across the public sector in Cardiff to ensure Cardiff is a great place to grow up, recognising that education is the most vital investment into the city's economy and the surest route out of poverty for individuals.
9. It is proposed that *Cardiff 2030* is adopted and developed to both build on progress to date and to realise the full potential of the education system by 2030, with a vision that will best serve the needs of a growing capital and city region.

Reason for Recommendations

10. To create an ambitious and bold ten-year vision for education and learning in Cardiff that secures the commitment of all key stakeholders.

Financial Implications

11. This Cabinet report sets out the Cardiff vision for education over the forthcoming 10 year period. Whilst the recommendations to the report do not directly result in any financial implications, consideration will need to be given to each action arising and whether or not there is a resource implication. Any financial implications will need to be managed within existing and future resources, as there is no budgetary allocation specifically set aside for the implementation of operational plans to deliver this vision. Should there be any financial implications, it will be necessary to consider the impact upon both the Education service and schools, as well as any indirect impact on other services.

Legal Implications

12. The Council has a legal obligation under the Education Act 1996 to promote high standards and fulfilment of potential when exercising their education functions. The Local Government Measure 2009 sets out the Council's obligations to ensure continuous improvement in the exercise

of its functions. This report sets out the Council's vision for its education and learning in Cardiff Strategy.

13. The Council has to satisfy its public sector duties under the Equality Act 2010. Decisions must have due regard to the need to (a) eliminate unlawful discrimination (b) advance equality of opportunity and (c) foster good relations on the basis of the protected characteristics defined in the Act. The Council needs to make its decision to make a proportionate and rational decision with proper regard for its equality duty.
14. In accordance with the Welsh Language (Wales) Measure 2011 and the Standards issued by the Welsh Language Commissioner, the Council must also consider the impact on the Welsh language when making decisions.
15. The Well-Being of Future Generations (Wales) Act 2015 ('the Act') places a 'well-being duty' on public bodies aimed at achieving 7 national well-being goals for Wales; a Wales that is prosperous, resilient, healthier, more equal, has cohesive communities, a vibrant culture and thriving Welsh language, and is globally responsible. In discharging its duties under the Act, the Council has set and published well-being objectives designed to maximise its contribution to achieving the national well-being goals. The well-being objectives are set out in Cardiff's Corporate Plan. When exercising its functions, the Council is required to take all reasonable steps to meet its well-being objectives. This means that the decision makers should consider how the proposed decision will contribute towards meeting the well-being objectives and must be satisfied that all reasonable steps have been taken to meet those objectives.
16. The well-being duty also requires the Council to act in accordance with a 'sustainable development principle'. This principle requires the Council to act in a way which seeks to ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs. This means that Council decision makers must take account of the impact of their decisions on people living their lives in Wales in the future. In doing so, the Council must:
 - Look to the long term
 - Focus on prevention by understanding the root causes of problems
 - Deliver an integrated approach to achieving the 7 national well-being goals
 - Work in collaboration with others to find shared sustainable solutions
 - Involve people from all sections of the community in the decisions which affect them

HR Implications

17. 'Cardiff 2030, a ten year vision for a Capital City of Learning & Opportunity' includes a focus on developing 'A world class education workforce'. Joint working between the Council and the Central South

Consortium, and potentially other partners, will be required in order to develop strategies for the delivery of the actions identified. Communication with stakeholders will be required which includes school leaders and staff, governing bodies and will also require trade union engagement.

RECOMMENDATIONS

The Cabinet is recommended to:

1. Approve the adoption of the *Cardiff 2030 Vision*
2. Delegate responsibility to the Director of Education and Lifelong Learning for the development and implementation of operational plans to deliver the success measures set out in the strategy.

SENIOR RESPONSIBLE OFFICER	NICK BATCHELAR Director of Education & Lifelong Learning
	4 October 2019

The following appendix is attached:

Appendix 1 - Cardiff 2030 – October 2019