
EDUCATION STRATEGY “CARDIFF 2030” – DRAFT CABINET REPORT

Purpose of the Report

1. To enable to receive a copy of the draft cabinet report entitled Education Strategy – Cardiff 2030, copy attached at **Appendix A**. The Council's Cabinet are due to consider a draft strategy at its meeting on 10th October and this report provides the Committee with the opportunity to consider and review the draft strategy and provide any comments or concerns to Cabinet prior to its meeting.

Background

2. The development of a ten-year strategy for education in the Capital City of Wales, Cardiff 2030, was developed through an education partnership arrangements, co-ordinated by the Cardiff Education Development Board.
3. Meaningful engagement of children, young people, school leaders, governors, elected members and partners in securing the vision for Cardiff 2030 was key to fulfilling the delivery of the Child Friendly City Strategy to ensure that Cardiff is ‘a great place to grow up’:

Issues

4. The draft cabinet report – Education Strategy Cardiff 2030 is attached at **Appendix A** for the Committee's consideration. The report sets out the key Goals for the strategy, namely:

i. A Learning Entitlement

All children and young people are able to access appropriate routes into education and learning opportunities that enable them to achieve, thrive and realise their individual dreams and ambitions.

No child or young person is left behind.

High quality lifelong learning, from the early years to Post 16 delivers excellent outcomes for all learners, reduces disadvantage and raises aspirations for all. Learners benefit from seamless transitions from pre-school, to primary school, secondary school and onward to further or higher education, training or employment.

ii. Learners' health and well-being

Children and young people are ready and able to learn, and can easily access support to promote their emotional, mental and physical well-being.

Cardiff is well established as a great place to grow up with every child having a good childhood and a positive outlook for their adult lives. We all recognise the vital importance of belonging, friendship, relationships, parents, families and communities in children's lives, and work together to nurture these key aspects of a positive education.

When required, children and young people benefit from early intervention and support from schools and effective multi-agency services, which protect and improve their well-being and help them to deal with the pressures of everyday life.

iii. Realising the Curriculum for Wales 2022 in Cardiff

Children and young people in Cardiff benefit from an inspiring, relevant, real world curriculum that meets their needs and equips them for their future lives.

The curriculum in Cardiff offers all learners rigorous, inspiring, relevant, contextualised opportunities to become ambitious and capable learners, ethical informed citizens, enterprising and creative contributors and healthy and confident individuals.

iv A world class education workforce

All children and young people benefit from the best, most talented and most effective teachers and support teams in Cardiff schools and education settings. Our workforce is passionate and energetic, with a clear set of values and the belief that all children and young people can succeed.

A career in education in Cardiff is attractive and rewarding, offering unique added career benefits, during training, at entry and through continuous professional development, brokered through the extensive partner networks in the Capital city.

Committed governing bodies with a wide range of skills drive excellence in Cardiff schools.

V High Quality Learning Environments

There are appropriate, high quality school places for children and young people which meet the needs of Cardiff's growing and changing population.

Schools provide a safe and inspiring environment for learning and are strongly connected to their communities. Learning beyond the classroom is extended through the creative use of digital technologies and through accessing the resources of the city and its wider environment.

5. The Council will measure progress against these goals through ongoing review and evaluation using a mix of qualitative evidence, such as feedback from learners, parents, the workforce and partners; as well as quantitative measures such as progression outcomes, measures of key skills such as literacy and numeracy and other attainment measures appropriate to the Curriculum for Wales 2022 as it develops.

Scope of Scrutiny

6. This report will enable the Committee to review, assess and comment on the proposed draft Education Strategy – Cardiff 2030, copy attached **Appendix A**. Members may also wish to review whether the strategy enables Cardiff Council to meet the challenges it is facing through the implementation of this Strategy.

Way Forward

7. Councillor Sarah Merry (Deputy Leader and Cabinet Member for Education), Nick Batchelar (Director of Education and Lifelong Learning) and Mike Tate, Assistant Director of Education & Lifelong Learning will present the draft Cabinet report to the Committee, and will be available to answer any questions Members may have.
8. The report will also enable Members to provide any feedback to help with the development of the Strategy to the Cabinet Member for Education and Director of Education and Lifelong Learning.

Legal Implications

9. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct legal implications. However, legal implications may arise if and when the matters under review are implemented with or without any modifications. Any report with

recommendations for decision that goes to Cabinet will set out any legal implications arising from those recommendations. All decisions taken by or on behalf of the Council must (a) be within the legal powers of the Council; (b) comply with any procedural requirement imposed by law; (c) be within the powers of the body or person exercising powers on behalf of the Council; (d) be undertaken in accordance with the procedural requirements imposed by the Council e.g. Scrutiny Procedure Rules; (e) be fully and properly informed; (f) be properly motivated; (g) be taken having regard to the Council's fiduciary duty to its taxpayers; and (h) be reasonable and proper in all the circumstances.

Financial Implications

10. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct financial implications at this stage in relation to any of the work programme. However, financial implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet will set out any financial implications arising from those recommendations.

RECOMMENDATION

That Committee reviews the draft Cabinet Report, attached at **Appendix A** and provide any feedback, comments or advice to the Cabinet Member and or Director of Education and Lifelong Learning prior to the reports consideration at Cabinet on 10th October 2019.

Davina Fiore

Director of Governance and Legal Services

2 October 2019