



# Developing a ten year vision for Education ‘*Cardiff 2030*’

*CYP Scrutiny Committee*

*9<sup>th</sup> July 2019*



Gweithio dros Gaerdydd, gweithio gyda'n gilydd  
Working for Cardiff, working together



# Background

- **2011** – Cardiff LA placed in ‘Estyn Monitoring’ category
- **2014** – ‘Significant Improvement’
- ❖ Estyn noted limited progress in Key Stage 4 performance over the previous three years and the wide FSM gap.
- ❖ Improvements recommended in performance management and scrutiny arrangements, partnership working and the support and challenge provided to schools to help drive improvements.
- **January 2016** – Removed from follow up activity. Sufficient progress made. Estyn noted that the education service had strengthened, and action taken to challenge schools more robustly. Further work to be done, including longer term strategy for improvement.
- **June 2016** – Launch of Cardiff 2020 following Cabinet sign off in **May 2016**



# Reflection

## Cardiff 2020 - Vision

**All** children and young people in Cardiff attend a great school and develop the knowledge, skills and characteristics that lead them to become personally successful, economically productive and actively engaged citizens.



# Desired Outcomes - Cardiff 2020

1. All children and young people will be able to access an appropriate, high quality education place that meets their individual needs.
2. Educational attainment at the end of each key stage will be the best in Wales and in line with top quartile performance in the core cities of the UK.
3. Every child will leave primary school literate and numerate in line with age related expectations.
4. Pupils from low-income families will achieve at the same level as their peers – we will close the attainment gap.
5. Children and young people with additional learning needs will be able to access an improved system designed to ensure that their needs are assessed, and the provision necessary to meet those needs is planned for in a more collaborative, consistent and equitable way.



# Desired Outcomes - Cardiff 2020

6. All young people will achieve a recognised qualification at the end of statutory schooling.
7. All young people will complete statutory schooling equipped with a menu of skills for life and make a successful transition to education, employment or training.
8. All young people are safe and their emotional well-being is high.
9. Children and young people will be aware of their right to participate and for their opinion to be heard, and will be involved in decision-making about education policies and services which affect their lives.



# Why change for the next 10 years?

- Context – policy, economy, city growth
- We are in a different phase of system improvement in education
- Need to both **consolidate** and **innovate**





# Stakeholder engagement

- 8<sup>th</sup> January workshop with schools and partners – including HE/FE and children and young people, Cardiff University
- 22<sup>nd</sup> January session with Opposition Leads
- 31<sup>st</sup> January Citywide Head teachers workshop
- 7<sup>th</sup> February Education staff event
- 22<sup>nd</sup> February Cardiff Commitment Employers Event
- 7<sup>th</sup> March SAJC Trade Unions meeting
- 5<sup>th</sup> and 14<sup>th</sup> March Directors' briefing with Governors and CGA AGM
- 9<sup>th</sup> April Children and Young People Scrutiny Committee
- Resources provided to Head teachers and Chairs of Governors to facilitate *Cardiff 2030* sessions locally
- Creative Competition for schools
- 21<sup>st</sup> May Grand Council for children and young people
- 17<sup>th</sup> and 20<sup>th</sup> June workshops for teaching and non-teaching staff
- Ongoing engagement with Education Strategy Group on vision development and stakeholder engagement plan



CREV GWIR IN THESE STONES  
BELON YDR HORIZONT  
OR WRMALS AWENING



# An Education Vision for 2030

- **Focus** – learners and learning
- **Scope** – schools, but also before, after and beyond formal schooling
- **Ambition** – comparison with the highest performing cities globally





# Key messages for 2030

## 3 Cross-cutting themes

- A “self-improving” education system
- The best education workforce
- Participation of children and young people and families/carers



# Key messages for 2030

## 5 Goals

- Pathways and access to learning for all – personalisation, consistency, diversity
- Well-being and readiness to learn
- A new curriculum for Wales and Cardiff
- A learning environment – physical and virtual/digital
- Schools in partnership, at the heart of communities

