

ALNET Act, Implications for Cardiff

Briefing for Scrutiny



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

The ALNET aims to create...

- a unified legislative framework to support all children of compulsory school age or below with additional learning needs (ALN) and to support young people with ALN who are in school or further education (FE)
- an integrated, collaborative process of assessment, planning and monitoring which facilitates early, timely and effective interventions
- a fair and transparent system for providing information and advice, and for resolving concerns and appeals.

NB: ALNET and SSWB have complementary aims; both place responsibilities on statutory agencies to work together using a person centred approach.



0-25 age range

Key challenges:

- New responsibilities for 0-3 age range
- New responsibilities post-16, including learners attending Further Education Institutions (FEIs)
- WG delegation of responsibility for specialist college placements

Actions:

- Developing a multi-agency early years pathway for Cardiff and the Vale (Disability Futures)
- Role Description for the Early Years ALN Lead (Regional Plan)
- Multi-agency Transition Protocol 14-25 for Cardiff and the Vale (Disability Futures)
- Auditing current specialist college placements
- Exploring options for improving local offer for 16-25 age range



Implementation- Sept 2020-July 2023...

Key challenges:

- 11,000 school-aged pupils with ALN in Cardiff
- 2,000 statements to convert to LA IDPs
- Up to 9,000 School IDPs to be created
- Pre and post statutory school age plans
- Population growth in Cardiff
- Increasing complexity of pupils' presenting needs
- Pressures on existing specialist provision

Actions:

- LA readiness audit/ school readiness audits
- A regional professional learning offer
- Reviewing funding streams and referral processes
- Band B: replacing and enlarging 4 special schools
- Additional work to increase SRB and special school places outside Band B

