



2017/18 Annual Performance Report of Cardiff Schools Presentation for CYP Scrutiny 15th January 2019



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

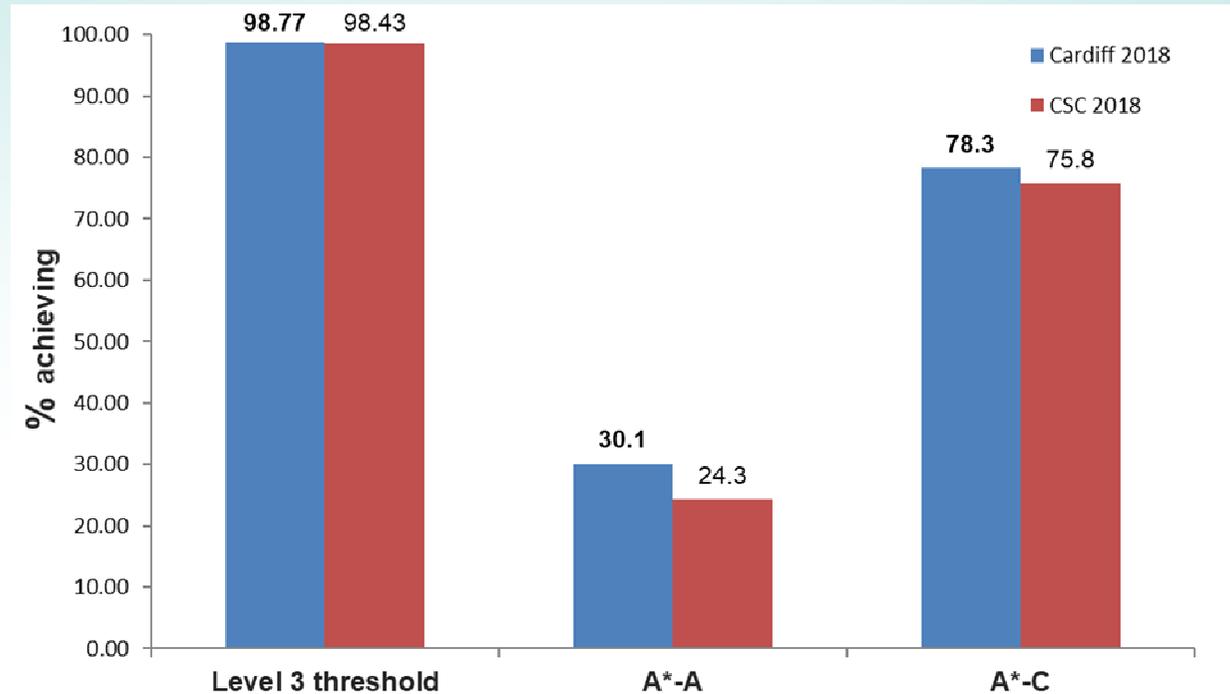


Cardiff 2020 - Vision

All children and young people in Cardiff attend a great school and develop the knowledge, skills and characteristics that lead them to become personally successful, economically productive and actively engaged citizens.



2018 Key Stage 5 Outcomes

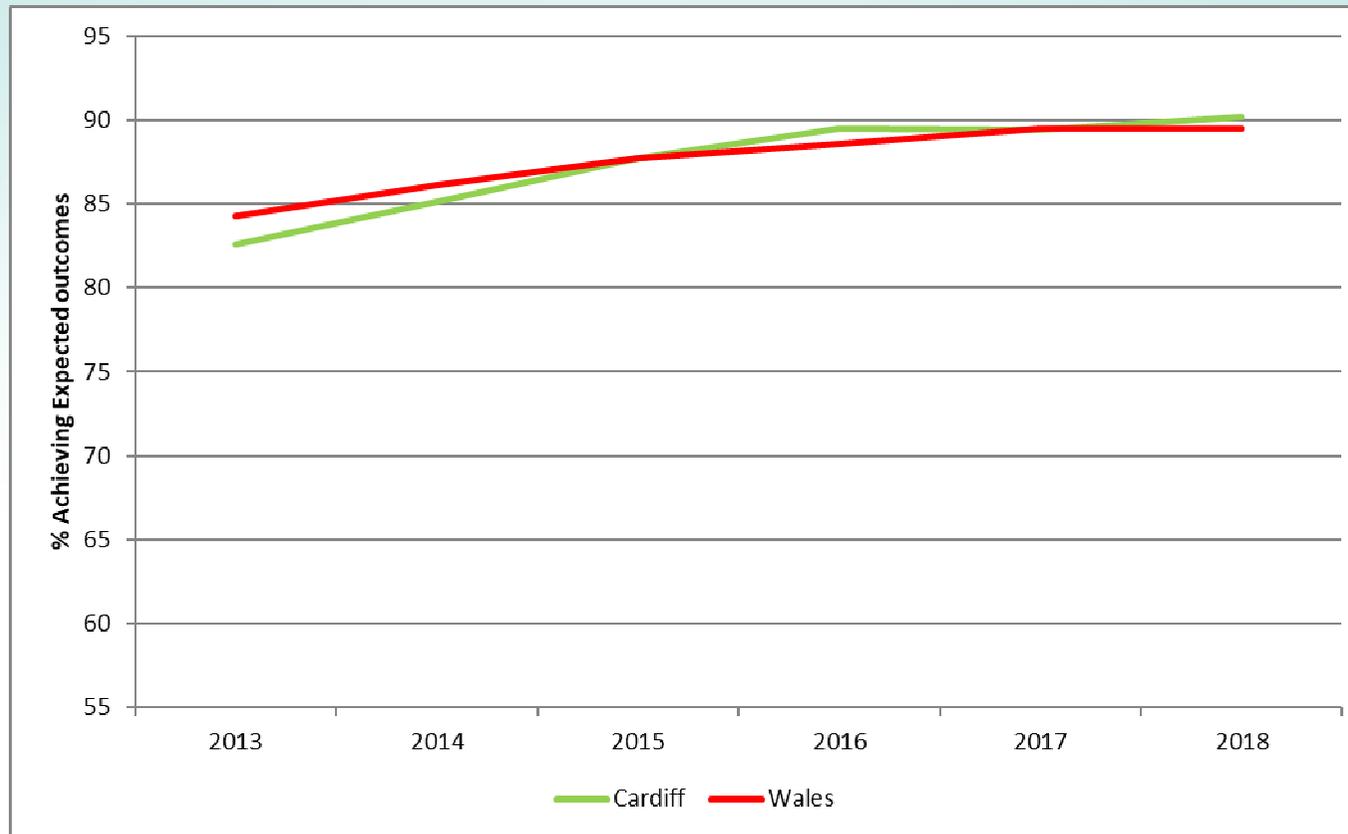


2018 Key Stage 4

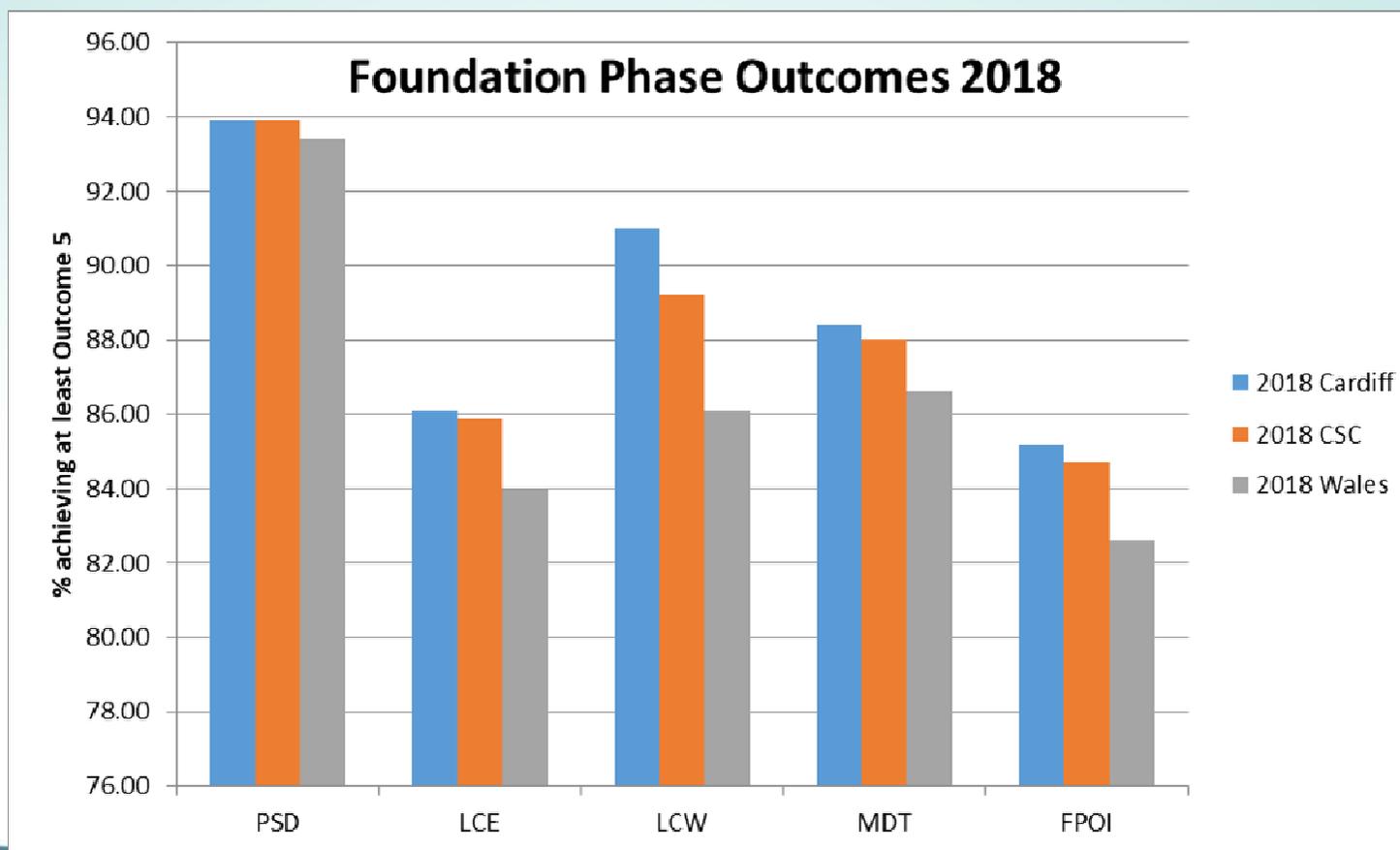
% of pupils achieving the	2016/17 Wales	2016/17 Cardiff	2017/18 Cardiff	2017/18 Direction of travel	2017/18 Cardiff Rank	2017/18 CSC Average	2017/18 Wales Average
% pupils achieving the Level 2+ threshold at the end of Key Stage 4 (5 GCSEs A* - C inc. Maths & Eng/Welsh)	54.6%	58.5%	60%	↑	3	57%	55%
% pupils achieving the Level 2 threshold at the end of Key Stage 4 (5 GCSEs A* - C)	81.6%	84.1%	72.1%	↑	4	70%	67%
% pupils achieving the Level 1 threshold at the end of Key Stage 4 (5 GCSE'S A* - G)	94.4%	93.2%	94%	↑	10	94.2%	93.6%
Capped 9 Points Score	350.9	360.7	369.7	↑	3	352.8	350.1



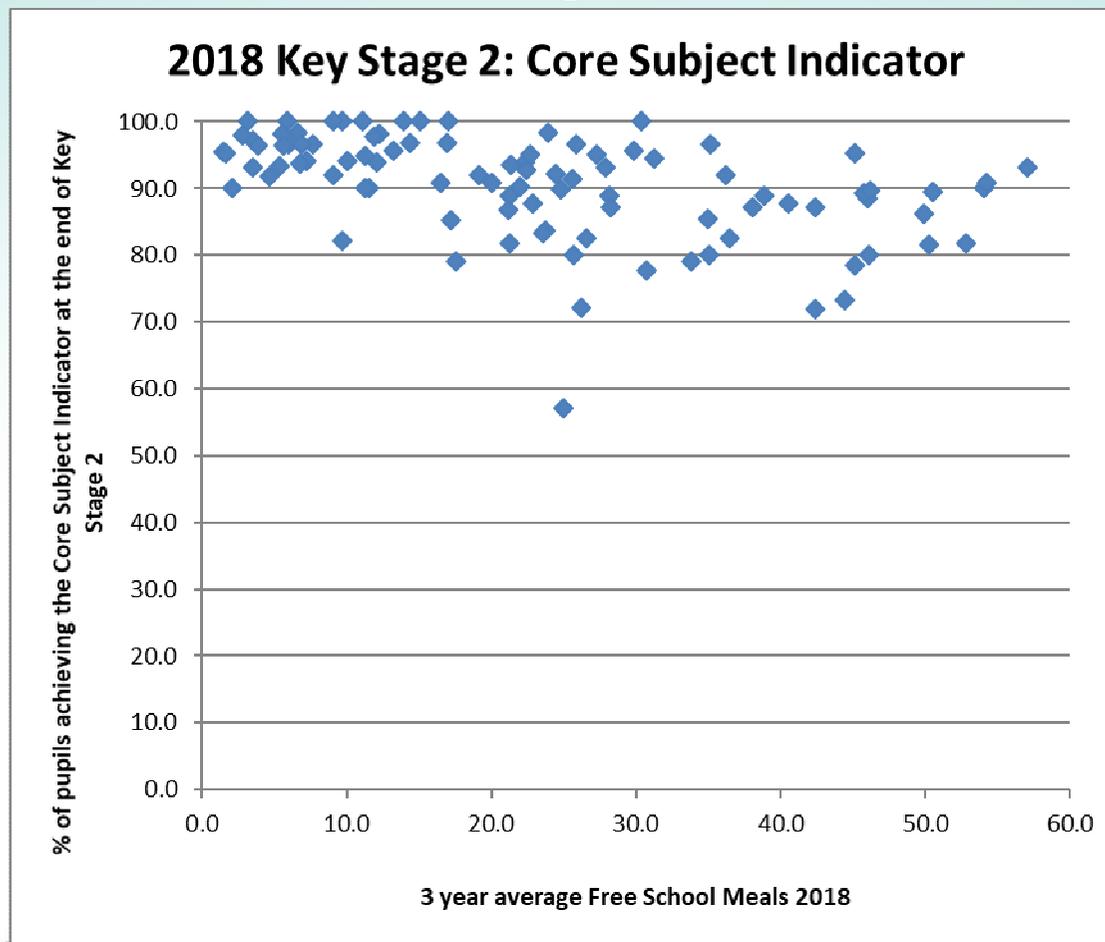
2018 Key Stage 2 Outcomes



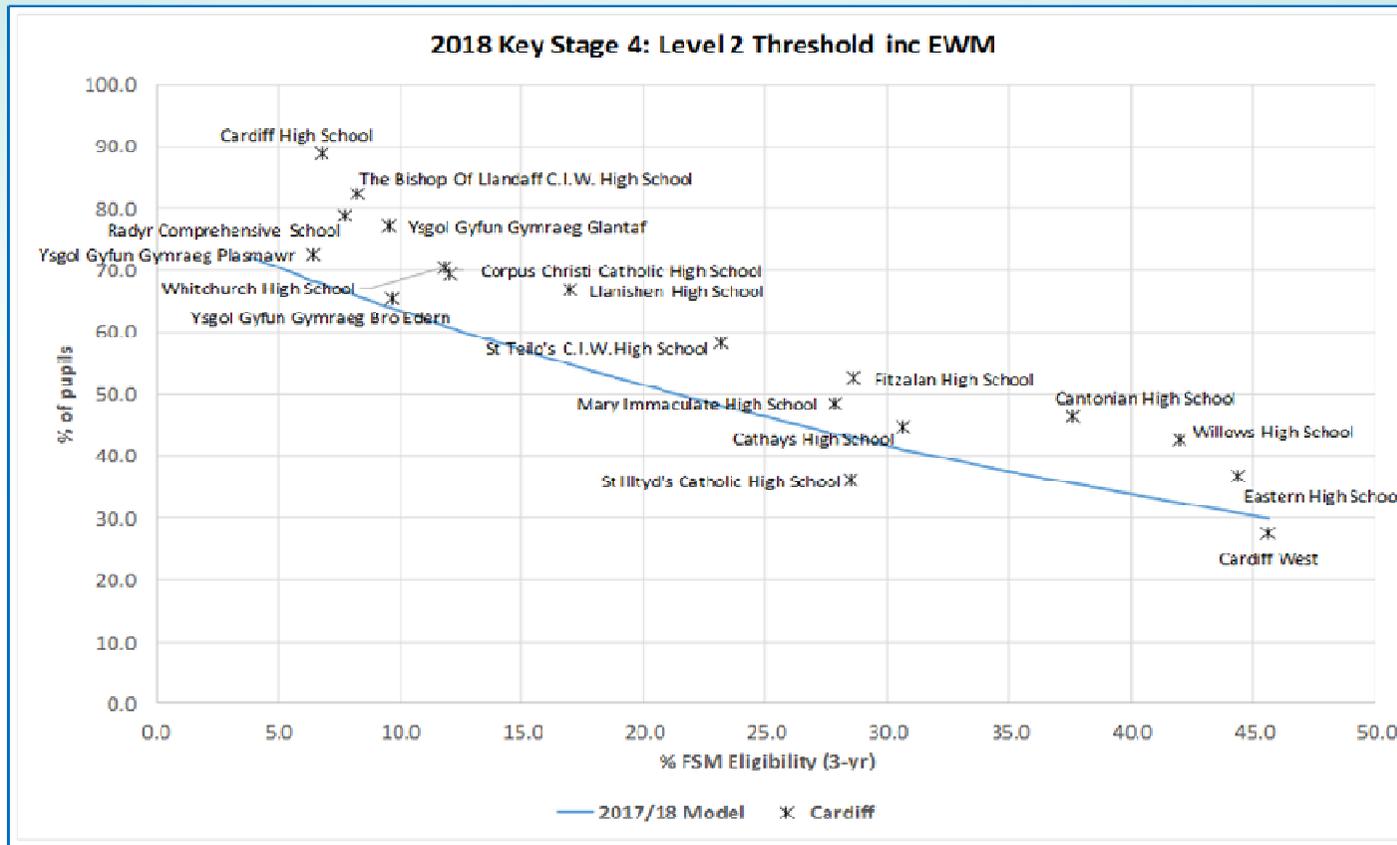
2018 Foundation Phase Outcomes



Closing the FSM Gap Key Stage 2



Closing the Gap – Key Stage 4



Closing the Gap – Key Stage 2

Year		
KS2 CSI	2016/17	2017/18
FSM Pupils - Cardiff	79.1%	82.7%
FSM Pupils - Wales	77.2%	77.9%
Non-FSM Pupils - Cardiff	92.1%	92.3%
Non-FSM Pupils - Wales	92.3%	92.1%
Difference (non-FSM%-FSM%) - Cardiff	13ppts	9.6ppts
Difference (non-FSM%-FSM%) - Wales	15.1ppts	14.2ppts



Closing the Gap – Key Stage 4

Year		
KS4 L2 inc E/W & M (% achieving)	2016/17	2017/18
FSM Pupils - Cardiff	33.9%	37.2%
FSM Pupils - Wales	28.6%	29.4%
Non-FSM Pupils - Cardiff	66.7%	67.8%
Non-FSM Pupils - Wales	61.0%	61.7%
Difference (non-FSM%-FSM%) - Cardiff	32.8ppts	30.5ppts
Difference (non-FSM%-FSM%) - Wales	32.3ppts	32.3ppts

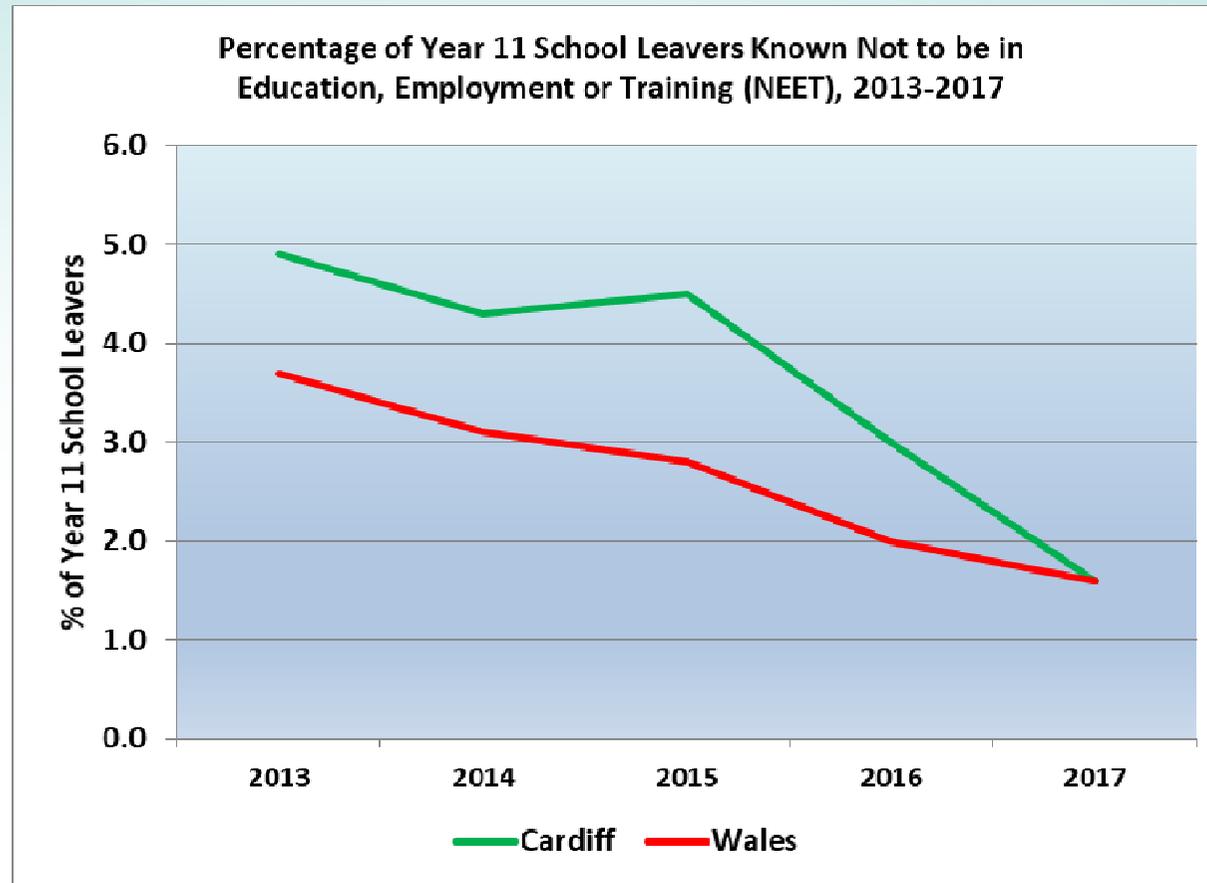


2018 Looked After Children – Key Stage 2 & 4

	Cardiff Corporate Parent 2017	Cardiff Corporate Parent 2018	Direction of Travel	CLA In Cardiff Schools 2017	CLA In Cardiff Schools 2018	Direction of Travel	Cardiff All Pupils 2018
Key Stage 2 Core Subject Indicator	76.7% (23 out of 30 pupils)	84.2% (32 out of 38 pupils)	↑	80.9% (17 out of 21 pupils)	91.2% (31 out of 34 pupils)	↑	90.2%
Key Stage 4 Level 2+ Threshold	0% (cohort 53 pupils)	14.3% (7 out of 49 pupils)	↑	0% (cohort 19 pupils)	25.0% (6 out of 24 pupils)	↑	60.3%



Year 11 school leavers not progressing to EET



2017/18 Attendance

Attendance	2016/17 Cardiff	2016/17 Wales	2017/18 Cardiff	2017/18 Wales	Cardiff Rank 2018
Primary	95%	94.9%	94.8% (provisional)	94.5%	7
Secondary	94.5%	94.2%	94.0%	93.9%	10



Summary of Key Strengths

- Continuing trend of improved performance across a wide range of indicators and key stages
- Strong performance at Key Stage 4 in most indicators, compared with CSC and Wales
- Improved outcomes for young people in receipt of free school meals & a closing of the gap, particularly in the primary phase
- Sustained reduction in the numbers of young people who do not successfully transfer into further education, employment or training
- Improved quality of education provision, as evidenced by national categorisation & Estyn inspection outcomes



Summary of Key Strengths

- Strengthened school improvement capacity across the system
- Improved participation of young people in own education, as evidenced in the increased number of schools in the Rights Respecting Schools scheme & extensive involvement of young people in the Child Friendly City programme
- Active engagement of teachers & leaders in shaping of a new Curriculum for Wales
- Good progress in preparing for implementation of the Additional Learning Needs reform, which is due to be rolled out in September 2020 – July 2023



Key Challenges

- Reducing the gap in performance for children who are looked after with children of their own age
- Improving outcomes for learners at Level 1
- Improving the outcomes of learners educated other than at school (EOTAS)
- Continuing to reduce the gap in outcomes for young people eligible for free schools meals (eFSM) & those who are not (nFSM)
- Ensuring high quality provision is in place to improve the wellbeing of all learners & staff in education

